# Royal West Academy

## Course Outline

Course: **Spanish 34 - 03**

Teacher: Mr. Wilson Room: 212

E-mail: mwilson@emsb.qc.ca

Texts/workbooks: *Pensar y aprender 1*

Course description: The Spanish 34 course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government service, travel and cultural opportunities.
The language will be taught through conversation based elements such as discussion, group work/activities, in-class role-playing etc. We will also look at grammar that will cover the basic elements of vocabulary, verb conjugation and sentence structure. The use of the text, web, and audio-visual aids, etc. will complement learning.
At the end of this beginners' course, students will have gained a rudimentary knowledge of the Spanish language as well as of the Latin American culture.

| **Term 1 (20%)** | | |
|---|---|---|
| *Competencies Targeted* | *Evaluation Methods* | *Timeline* |
| *C1: Spoken Spanish* | • Short oral presentations<br>• In-class activities, skits and discussions | • At various periods during the term |
| *C2: Spanish Comprehension and Hispanic Culture* | • In-class oral comprehension activities and assignments<br>• Short articles/reading comprehension assignments | • At various periods during the term |
| *C3: Written Spanish* | • Vocabulary quizzes and dictées<br>• 1 end of term test<br>• Written assignments | • At various periods during the term |

| *Communication to Students and Parents* | *Materials Required* |
|---|---|
| • Progress Report: October 15<br>• Report Card: November 20<br>• EMSB E-mail<br>• Schoology | • Spanish workbook (provided)<br>• In-class resources (dictionaries, bescherelles).<br>• One duo-tang to keep all handouts and notes.<br>• 2 Hilroy Notebooks. |

**Evaluation (cont.)**

| **Term 2 (20%)** | | |
|---|---|---|
| *Competencies Targeted* | *Evaluation Methods* | *Timeline* |
| *C1 : Spoken Spanish* | • In-class oral comprehension activities and assignments<br>• In-class activities, skits and discussions | • Throughout the term<br>• At various periods during the term |
| *C2: Spanish Comprehension and Hispanic Culture* | • In-class oral comprehension activities and assignments<br>• Short articles/reading comprehension assignments | • At various periods during the term<br>• 2-5 short articles/reading comprehension assignments this term |
| *C3 : Written Spanish* | • Vocabulary/Grammar quizzes and dictées<br>• 1 end of term test<br>• Written assignments | • 2-5 vocab. quizzes or dictées this term.<br>• At the end of the term<br>• At various periods during the term |
| *Communication to Students and Parents* | *Materials Required* | |
| • Report Card: March 10<br>• EMSB E-mail<br>• Schoology | *See Term 1* | |

| **Term 3 (60%)** | | |
|---|---|---|
| *Competencies Targeted* | *Evaluation Methods* | *Timeline* |
| *C1 : Spoken Spanish* | • More elaborate oral presentations<br>• In-class activities, skits and discussions | • Throughout the term<br>• At various periods during the term |
| *C2: Spanish Comprehension and Hispanic Culture* | • In-class oral comprehension activities and assignments<br>• Short articles/reading comprehension assignments<br>• 1 group-cultural project | • At various periods during the term<br>• 2-5 short articles/reading comprehension assignments this term |
| *C3 : Written Spanish* | • Vocabulary/Grammar quizzes and dictées<br>• 1 end of term test<br>• Written assignments | • 2-5 vocab. quizzes or dictées this term.<br>• At the end of the term<br>• At various periods during the term |
| *Communication to Students and Parents* | *Materials Required: Same as Above* | |
| Report Card: June 29 | *See Term 1* | |

**END OF YEAR RESULTS**

| Term 1 | | Term 2 | | Term 3 | | |
|---|---|---|---|---|---|---|
| 20% | + | 20% | + | 60% | = | 100% |

## Additional Information / Specifications

**Description of Competencies:**

**C1: SPOKEN SPANISH.** Students will be evaluated based on their ability to communicate orally in Spanish using the vocabulary and grammatical notions acquired in class and through assignments. Students will participate in group discussions, mini-skits and oral presentations about various subjects related to daily life, and Hispanic culture and society.

**C2: SPANISH COMPREHENSION/HISPANIC CULTURE**. Students will be evaluated on their capacity to understand the language through a variety of reading, visual, spoken or written materials. They will need to effectively use the different tools and resources available to them (teacher's guidance, dictionaries, Spanish bescherelles, class notes, Spanish workbook) to practice their Spanish comprehension and associations with the knowledge acquired in and outside of class.

**C3: WRITTEN SPANISH**. Students will be evaluated upon their ability to communicate in Spanish through written texts applying the vocabulary and grammatical notions acquired in class, effectively using the different tools and resources available to them to produce, revise and correct their texts.

**Additional information:**

- Students are to be responsible for their success in this course by keeping track of deadlines and evaluation criteria for each assignment and/or project.
- Students are welcome to seek guidance or extra help during remediation times.
- Students must complete all the assignments on time and revise their workbook daily in order to practice the notions viewed in class. Learning a language takes discipline and consistency.
- It is the student's responsibility to see the teacher for any missed work in the event of a class absence.
- Late assignments will be penalized 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation), or for having missed a major due date, such as a project. **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**

| **Remediation Schedule** | **Schoology Code** |
|---|---|
| Day: 4 (room 212) Time: 7:50 – 8:30<br>Day: 6 (room 212) Time: Lunch | Span34 – 03: **BQDT-3DBP-DV2WD** |
| I am also available throughout the week by appointment | |

Parent Signature: _____

Student Signature: _____