



Royal West Academy

Spanish 44 – Grade 11

Señora A.C. Almeida

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Room: 104

Course description:

The Spanish 44 course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government service, travel and cultural opportunities, and have taken the beginners’ course (Spanish 34).

The language will be taught through conversation- based elements such as discussion, group work/activities, in-class role-playing, etc. Students will further develop their knowledge of the Spanish language and will continue to practice the notions of grammar, vocabulary, verb conjugation and sentence structure learned in the previous level. The use of text, web, audio-visual aids, etc. will complement learning.

At the end of this course, students will have gained a good knowledge of the Spanish language as well as of Spanish/Latin American culture.

Competencies Description:

C1: SPOKEN SPANISH. Students will be evaluated based on their ability to communicate in Spanish orally using the vocabulary and grammatical notions acquired in class and through assignments. Students will participate in group discussions, mini-skits and oral presentations about various subjects related to daily life, and Hispanic culture and society.

C2: SPANISH COMPREHENSION / HISPANIC CULTURE. Students will be evaluated on their capacity to understand the language through a variety of reading, visual, spoken or written materials. They will need to effectively use the different tools and resources available to them (teacher’s guidance, dictionaries, Spanish bescherelles, class notes, Spanish workbook) to practice their Spanish comprehension and associations with the knowledge acquired in and outside of class.

Students will be exposed to a variety of subjects related to Hispanic culture and society, and will be asked to investigate and develop their cultural awareness, making associations and comparisons with their surroundings and Hispanic society. They will be evaluated through research papers, projects, oral presentations and written assignments.

C3: WRITTEN SPANISH. Students will be evaluated on their ability to communicate in Spanish through written texts, applying the vocabulary and grammatical notions acquired in class, effectively using the different tools and resources available to them to produce, revise and correct their texts.

Additional Information:

- Students are to be responsible for their success in this course by keeping track of the deadlines and evaluation criteria for each assignment and/or project.
- Students are welcome to seek guidance or extra help during remediation times.
- Students must complete all the assignments on time and revise their workbook daily in order to practice the notions viewed in class. Learning a language takes discipline and consistency.
- It is the student’s responsibility to see the teacher for any missed work in the event of a class absence.

Remediation Schedule	
Day: 5 & 7 (room 104)	Time: 12:24 – 12:54pm
I am also available after school by appointment.	

Evaluation : (there will be NO final examination for this course)

TERM 1		
Competencies targeted	Evaluation method	Timeline
C1 : Spoken Spanish C2: Spanish Comprehension and Hispanic Culture C3 : Written Spanish	<ul style="list-style-type: none"> • Short oral presentations • One-on-one interview with teacher • In-class activities, skits and discussions • In-class oral comprehension activities and assignments • Short written translations • Short articles/reading comprehension assignments • Vocabulary quizzes and dictées • 1 end-of-term test • Written assignments 	<ul style="list-style-type: none"> • 2-3 short oral presentations this term • At the end of the term • At various periods during the term • At various periods during the term • 1-3 short written translations this term • 1-3 short articles reading comprehension assignments this term • Done after new vocabulary has been taught, 2-3 vocab. quizzes or dictées this term. • At the end of the term • At various periods during the term
TERM 2		
Competencies targeted	Evaluation method	Timeline
C1 : Spoken Spanish C2: Spanish Comprehension and Hispanic Culture C3 : Written Spanish	<ul style="list-style-type: none"> • In-class oral comprehension activities and assignments • Short articles/reading comprehension assignments • 1 group-cultural project • Mini vocabulary quizzes 	<ul style="list-style-type: none"> • 1 Major oral presentation • At various periods during the term • 1 major group project • Done after new vocabulary has been taught, 2-3 vocab. quizzes or dictées
TERM 3		
Competencies targeted	Evaluation method	Timeline
C1 : Spoken Spanish C2: Spanish Comprehension and Hispanic Culture C3 : Written Spanish	<ul style="list-style-type: none"> • More elaborate oral presentations • One-on-one interview with teacher • In-class activities, skits and discussions • In-class oral comprehension activities and assignments • Short written translations • Short articles/reading comprehension assignments • Vocabulary quizzes and dictées • 1 end-of-term test • Written assignments 	<ul style="list-style-type: none"> • 2 short oral presentations this term • At the end of the term • At various periods during the term • At various periods during the term • 1-3 short written translations this term • 1-3 short articles/reading comprehension assignments this term • Done after new vocabulary has been taught, 2-3 vocab. quizzes or dictées this term. • At the end of the term • At various periods during the term
Communication to students and parents		Materials required
<ul style="list-style-type: none"> • Parents and students will keep track of deadlines as well as of criteria of evaluation and rubrics through a written description at the beginning of each assignment. • Parents and students are free to communicate with me by e-mail or Schoology at any time for further inquiries. 		<ul style="list-style-type: none"> • Spanish workbook (provided) • In-class resources (dictionaries, bescherelles); the purchase of a Spanish-English dictionary is strongly encouraged • One notebook used for this class only and (shared) binder for handouts and notes

END OF YEAR RESULT					
Term 1 20%	+	Term 2 20%	+	Term 3 60%	= 100%

Parent Signature: _____

Student Signature: _____

