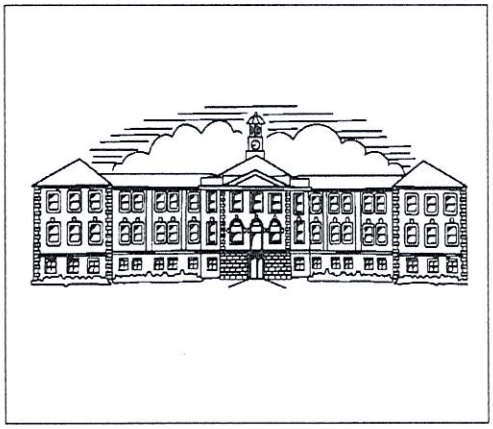
Commission scolaire English-Montréal
English Montreal School Board

Annual Report
Management and Educational Success Agreement
2014-2015

School Name: Royal West Academy

Division: 1 ☐ 2 ☑

School Principal: Tony Pita



Performance Grid

The performance grid below is used to self-evaluate your current situation with regards to the attainment of your MESA objectives. The self-evaluation is done with respect to the following scales:

SATISFACTORY: The results obtained are in line or closely in line with the target. The target has been attained or maintained. "Satisfactory" means that a school may have reached their target, but are still looking to improve their results.

MONITORED: The results obtained are slightly below the target. However, certain factors can explain the gap between the target and the results. "Monitored" can also mean that results are currently unavailable and that a school is tracking its results.

CRITICAL: The results obtained are drastically below the target and may require adjustments to the strategy in order to progress towards meeting the target.

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MELS/EMSB GOALS:

- Increase the percentage of students who obtain certification and qualification before the age of 20
- Improve the Mastery of French and English (Reading and Writing)

School Objective 1: To maintain the current 100% success rate.		
Baseline Year: 2012	Current Year: 2015	Target Year: 2015
Baseline:100% (Starting Point)	Result: 100%	Target 1: 100% To be obtained by the end of MESA Agreement
Evaluation of Objective 1: ☑ Satisfactory ☐ Monitored ☐ Critical		

School Objective 2: Improve the rate of success on the Sec. IV MELS Cultural Math exam.		
Baseline Year: 2014	Current Year: 2015	Target Year: 2015
Baseline:72.2% (Starting Point)	Result: 72.7%	Target 2: 85% To be obtained by the end of MESA Agreement
Evaluation of Objective 2: ☐ Satisfactory ☑ Monitored ☐ Critical		

Comment: The MEESR is in the process of modifying this program after many years of discussion with School Boards and Principals. RWA performed significantly better than the rest of the province (45.2%).

School Objective 3: Improve the rate of success on the Sec. IV MELS Science Math exam.		
Current Year: 2012	Current Year: 2015	Target Year: 2015
Result: 74.3% (Science Math)	Result: 92.6% (Science Math)	Result: 98% (Science Math)
Evaluation of Objective 2: ☑ Satisfactory ☐ Monitored ☐ Critical		

Comment: The success rates for Sec IV students on the Uniform exam was 100% in June 2015. Students in Secondary III Accelerated Math account for the 7.4% of students that were not successful. These students benefit from a second attempt in Sec IV.

School Objective 4: Maintain 100% success rate on the histoire 404 uniform exam.		
Baseline Year: 2012	Current Year: 2015	Target Year: 2015
Baseline:100% (Starting Point)	Result: 85.6%	Target 3: 100% To be obtained by the end of MESA Agreement
Evaluation of Objective 3: ☐ Satisfactory ☑ Monitored ☐ Critical		

Comment:	The June 2015 histoire exam results were affected by a new, more strict, rubric. The provincial average for histoire was 77.9%. The overall success rate for the histoire course at RWA was 92.3 %.

OVERALL EVALUATION OF GOAL 1:

Global evaluation of Goal 1: ☐ Satisfactory ☑ Monitored ☐ Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes ☑ No ☐ (explain) Partially ☐ (explain)

Comment : Teacher remediation, peer tutoring, common assessment, and on-line class notes have all been implemented and shown to be effective.

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

3- The following strategies will be added in 2015-16 to improve Math results in Secondary IV:

- PLCs - Item Analysis to identify types of questions or topics where students did not perform as well as expected.
- Mandatory Supplemental Exams for Sec III students that are not successful in Math 426Acc.

MELS Goal 2: Improve the Mastery of French (Reading and Writing)

Considering the objective set by EMSB, which is in line with the MELS goal to improve the mastery of French, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1: To maintain our 100% success rate on the Secondary V French Reading examination.

Baseline Year: 2012	Current Year: 2015	Target Year: 2015
Baseline:100% (Starting Point)	Result: 100%	Target 1: 100% To be obtained by the end of MESA Agreement

Evaluation of Objective 1: ☑ Satisfactory ☐ Monitored ☐ Critical

Comment: RWA students write FLS exams in Secondary V –January

School Objective 2: To maintain our 100% success rate on the Secondary V French Writing examination.

Current Year: 2012	Current Year: 2015	Target Year: 2015
Baseline:100%	Result: 99.4%	Target 1: 100%

Comment: Students continue to do excellent work in français langue d'enseignement and français langue maternelle.

MELS Goal 2 : Improve the Mastery of English (Reading and Writing)

Considering the objective set by EMSB, which is in line with the MELS goal to improve the mastery of English, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1: ***To maintain our 100% success rate on the Secondary V ELA Reading examination 612520.***

Baseline Year: 2012	Current Year: 2015	Target Year: 2015
Baseline:100% (Starting Point)	Result: 98.8%	Target 1: 100% To be obtained by the end of MESA Agreement

Evaluation of Objective 1: ☑ Satisfactory ☐ Monitored ☐ Critical

Comment: The two students that were not successful on the Reading exam received a final grade of 70% in ELA. Reading accounts for one third of the final grade.

School Objective 1: ***To maintain our 100% success rate on the Secondary V ELA Written Production examination 612530.***

Baseline Year: 2012	Current Year: 2015	Target Year: 2015
Baseline:100% (Starting Point)	Result: 100%	Target 1: 100% To be obtained by the end of MESA Agreement

Evaluation of Objective 1: ☑ Satisfactory ☐ Monitored ☐ Critical

Comment:

OVERALL EVALUATION OF GOAL 2:

Global evaluation of Goal 2: ☑ Satisfactory ☐ Monitored ☐ Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes ☑ No ☐ (explain) Partially ☐ (explain)

Comment: Teachers work effectively to prepare students for the MELS ELA exam.

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

MELS Goal 3: Improve student retention and success of certain target groups, particularly students with handicaps, social maladjustments or learning disabilities

Considering the target set by EMSB on the percentage of students with handicaps, social maladjustments or learning disabilities who obtain certification and qualification by 2014, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1: Does not apply.

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 1: To be obtained by the end of MESA Agreement

Evaluation of Objective 1: ☐ Satisfactory ☐ Monitored ☐ Critical

Comment:

School Objective 2: Does not apply.

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 2: To be obtained by the end of MESA Agreement

Evaluation of Objective 2: ☐ Satisfactory ☐ Monitored ☐ Critical

Comment:

School Objective 3: Does not apply.

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement

Evaluation of Objective 3: ☐ Satisfactory ☐ Monitored ☐ Critical

Comment:

OVERALL EVALUATION OF GOAL 3:

Global evaluation of Goal 3: ☐ Satisfactory ☐ Monitored ☐ Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes ☐ No ☐ (explain) Partially ☐ (explain)

Comment :

School Objective 1: Reduce the number of students that are victims of bullying

Baseline Year: 2013	Current Year: 2015	Target Year: 2015
Baseline: Four suspensions (Starting Point)	Result: Three suspensions	Target 1: Zero

Evaluation of Objective 1: ☐ Satisfactory ☑ Monitored ☐ Critical

Comment: The TTFM survey reports that the prevalence of bullying at RWA is 11% which is lower than the national average of 23%. This figure is unchanged.

School Objective 2: Reduce the number of students reporting moderate to high levels of anxiety. (TTFM)

Baseline Year: 2012	Current Year: 2014	Target Year: 2015
Baseline:23% (Starting Point)	Result: 23%	Target 2: 21% To be obtained by the end of MESA Agreement

Evaluation of Objective 2: ☐ Satisfactory ☑ Monitored ☐ Critical

Comment: The Canada norm for these grades is 18%.

OVERALL EVALUATION OF GOAL 4:

Global evaluation of Goal 4: ☐ Satisfactory ☑ Monitored ☐ Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes ☑ No ☐ (explain) Partially ☐ (explain)

Comment: Reports of bullying are difficult to measure. The majority of issues are resolved without being referred to the administration. Mediation and education are always a priority.

Moderate to high levels of anxiety are more common in girls (31%) than boys (14%).

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

Added: MindPop Learning and Life Stategies Program for Secondary I

MELS Goal 5: To increase the number of students under the age of 20 in vocational training

Considering the target set by EMSB on the percentage of students who obtain certification and qualification in vocational training before the age of 20 by 2014, as well as the target set in your MESA, how do you evaluate your current situation?

School Objective 1: Does not apply.

Baseline Year:	Current Year:	Target Year:

Baseline: (Starting Point)	Result:	Target 1: To be obtained by the end of MESA Agreement

Evaluation of Objective 1: ☐ Satisfactory ☐ Monitored ☐ Critical

Comment:

School Objective 2: Does not apply.

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 2: To be obtained by the end of MESA Agreement

Evaluation of Objective 2: ☐ Satisfactory ☐ Monitored ☐ Critical

Comment:

School Objective 3: Does not apply.

Baseline Year:	Current Year:	Target Year:
Baseline: (Starting Point)	Result:	Target 3: To be obtained by the end of MESA Agreement

Evaluation of Objective 3: ☐ Satisfactory ☐ Monitored ☐ Critical

Comment:

OVERALL EVALUATION OF GOAL 5:

Global evaluation of Goal 5: ☐ Satisfactory ☐ Monitored ☐ Critical

Were the strategies listed in your MESA for attaining the objectives implemented as planned?

Yes ☐ No ☐ (explain) Partially ☐ (explain)

Comment: This goal is not applicable to the population of Royal West Academy.

If necessary, list objectives and/or strategies to be: (1) modified (2) discontinued and/or (3) added.

FLE/FLM to better prepare students to answer essay questions.

- Teachers continue to use the Item Analysis provided by the EMSB to target areas of improvement in Sec III and Sec IV histoire, Sec I-V Math, and Sec IV Science & Technology.

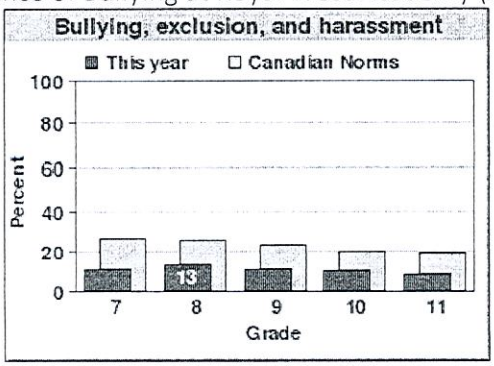
Goal 2 : Improve the Mastery of French (Reading and Writing)
Improve the Mastery of English (Reading and Writing)

- FSL exams are written in January of Secondary V.
- Students at Royal West Academy follow the français langue maternelle or français langue d'enseignement program. The success rate at RWA in the français langue d'enseignement for the 2014-15 school year was 97.7% and 98.4% for français langue maternelle.
- 100% of Secondary V RWA students successfully complete the English Language Arts Course despite two failures in the Reading component in June 2015. Both students earned a final grade of 70% in ELA.
- RWA continues to support students' interest in reading through the library, book fair, used book sale, and a summer reading program.

Goal 4: To promote a healthy and safe environment through violence prevention.

- Students at Royal West reported significantly lower incidents of bullying (11%) than the average Canadian school (23%) as illustrated in the chart below. (TTFM Survey)
- 77% of students feel safe attending the school; the Canadian norm for these class levels is 64%.

Prevalence of Bullying at Royal West Academy (2016)



- Statistics related to reports of bullying are difficult to accrue because the majority of issues are resolved through the intervention of a staff member without a formal complaint to the Administration.

- Reducing anxiety amongst students has been a challenge. We continue to monitor our progress in this area.

- Royal West staff actively participated in professional development in order to better understand issues of the high-achieving student and to find practical strategies to support students in the classroom. Staff attended a workshops addressing Mindfulness, dealing with panic attacks, and supporting gender transitioning students.

MECANISMS OF MONITORING AND IMPLEMENTATION

Has a school/center success team been created to guide and monitor your school's MESA?
Yes ☐ No ☑
Comment : Staff Council monitors the MESA

Are data and monitoring tools available or being developed to support your school's MESA?
Yes ☑ No ☐ Partially ☐
Comment: Lumix and Charlemagne provide important data to track progress and success related to academic objectives. Pedagogical consultants at the EMSB provide invaluable data for analysis including detailed item analysis and moderation / conversion results that can be easily compared to prior years or other schools.

Please provide a general overview of the MESA implementation process (successes and challenges encountered).
Comment: The majority of the EMSB's goals do not apply to Royal West Academy. Success rates are extremely high, and 100% of students enter the CEGEP system after graduation.

Date of submission of your MESA Annual Report to your Governing Board for approval: **February 22, 2016**
Date of presentation of your MESA Annual Report to your stakeholders: **February 22, 2016**
Date of submission of your MESA Annual Report to the EMSB: **February 23, 2016**

Signature of the Principal	Date February 22, 2016

Royal West Academy
Governing Board
189 Easton, Montreal West, Quebec H4X 1L4 Tel.: 489-8454

RESOLUTION

Royal West Academy/EMSB MESA Agreement/Success Plan – Annual Report 2014-2015
(School name)

WHEREAS Bill 88 requires that the school enter into a MESA Agreement/Success Plan with the school board (EMSB);

WHEREAS an Annual Report of the MESA Agreement/Success Plan for 2014-2015 has been developed by the School Success Team and the School Administrator;

WHEREAS Bill 88 also requires that the School produce a yearly report of the said MESA Agreement/Success Plan for School Board;

WHEREAS the said report of the MESA Agreement/Success Plan was deemed to be in conformity with the School Board requirements;

WHEREAS a MESA Agreement/Success Plan was signed and adopted by the Governing Board on Monday, February 22, 2016;
(Date of MESA Agreement/Success Plan reported on)

IT WAS MOVED BY S. Roy, SECONDED BY N. Garibian AND RESOLVED THAT the 2014-2015 Annual Report of the MESA Agreement/Success Plan be approved and that it be communicated to all stakeholders.

VOTE: In Favour: 16

Against: 0

Abstentions: 0

Signature, Governing Board Chair VICE (ACTING) — Monday, February 22, 2016 Date

Signature, Principal — Monday, February 22, 2016 Date