

Royal West Academy: 2016 Summer Reading List & Instructions Grade 7

Author	Title	Genre	About the book
Anchor Novel (Everyone must read this book)			
Geoffrey Trease's <i>Cue for Treason</i> Historical Fiction Two runaways become boy actors and are befriended by William Shakespeare.			
Other Selections (Choose any two (2) of the following to read)			
CORSSAN, Sarah	<i>Breathe</i>	Dystopian	Survivors have to pay to breathe manufactured air. One character believes that the environment can be saved.
KONIGSBURG, E.L.	<i>Silent to the Bone</i>	Mystery	When he is wrongly accused of gravely injuring his baby half-sister, Branwell loses his power of speech.
OPPEL, Kenneth	<i>Half Brother</i>	Fiction	A family adopts an eight-day-old chimpanzee.
SLADE, Arthur	<i>The Hunchback Assignments</i>	Historical Fiction	When Mr. Socrates hears of a hunchbacked child with the ability to transform his appearance, he takes him in and raises him to become a secret agent.
Montgomery, Lucy Maud	<i>Anne of Green Gables</i>	Fiction	An orphan, mistakenly sent to live with a lonely brother and sister on PEI, makes an indelible impression on everyone.
Korman, Gordon	<i>Son of the Mob</i>	Fiction	Vince is like any other high school student, except his father happens to be a head of a powerful crime organization.

Students are free to read as many books as they wish from the Summer Reading List, but **every student must read *Cue for Treason* by Geoffrey Trease and two additional books of their choosing from the list provided.** No other titles may be substituted.

1. During the **first few weeks** of school students will be given a class assignment to complete regarding their Summer Reading selections.
2. In addition, **notes must be taken** (details are below) while reading their book selections during the summer and these notes will be **collected on the first full day of school.**

The **notes are to be organized** and labeled **under the following headings**:

- a) **Title and Author**: a record of the title (underlined) and author's full name.
 - b) **Main Characters**: record impressions on a maximum of two main characters, describing their **physical traits** (include gender, name, and age as well), and **psychological traits** (personality traits, with brief examples from the story to support these traits). Each description of a main character is to be approximately **50 words**.
 - c) **Setting**: record the time period, place of events, duration of events, and social conditions if applicable—for example, is there evidence of racism or war?
50 words
 - d) **Summary**: provide a short summary of the plot in one paragraph. Answer the: who, what, where, when, why and how of the story. This plot summary is to be approximately **100 words**.
3. **Do not use someone else's notes or copy notes from an outside source including the internet (even partially) as this constitutes plagiarism and will result in a mark of zero.**
 4. **Please respect the word count for the notes.**

The aim of summer reading is to provide an enjoyable and varied reading experience and to ensure exposure to writers who may not have been previously encountered. It is hoped that parents will show interest in their child's reading, but will allow the activity to be the sole responsibility of the student.