

ROYAL WEST ACADEMY
HISTORY OF QUEBEC AND CANADA
PEDAGOGICAL KIT 7 APRIL 2020

INSTRUCTIONS FOR STUDENTS

- Make a list of the subjects on your report card
- Ask a member of your family/entourage who went to high school in the 1970's, 1980's or the 1990's what subjects were on their report card
- Analyze the similarities and differences
 - What differences and similarities can you identify between what you study and what those who studied in the 1970's, 1980's or 1990's studied
 - Based on the information you have gathered, is there/was there a difference between what boys and girls studied?
- Particularly before the 1960's, girls were subjected to discrimination in schools because they were often directed to programs/subject areas considered female. Consult the document file in order to
 - Characterize the knowledge that was valued in home making schools.
 - Characterize the knowledge that was valued in the *collèges classiques* which were reserved for boys who were going to pursue education beyond high school.

Materials required

Subject to the choice of parents and students, and to the availability of resources, writing material (paper, pens), and computer with an internet connection and a printer would be useful.

Document file

You have been given the original document file in French. What follows is a rough translation. The first document refers to course of study in a program of *enseignement ménagère*, which translates loosely as home making education in a farm setting. The second document is a grade 7 report card from a *collège classique*.

Document 1

In the REGULAR PROGRAM, intellectual work is integrated into a whole with moral instruction and hands-on learning. The principal subjects are religion, family education and psychology, French grammar and literature, administration and care of the home, culinary arts (cooking), ..., needle work, sewing, knitting, embroidering, spinning wool, care of clothing, anatomy, physiology, hygiene, childcare and family medicine, zoology, botany, physics, chemistry, horticulture, bee and bird keeping and decorative arts. Theoretical instructions accounts for no more than a third of class hours: the students are most occupied with practical work.

The school's farm, with its chicken coops, its fruit and vegetable gardens, its beehives, allows the practical application of the farm/home program.

The FAMILY PROGRAM is for young girls who are interested in one or two years of intensive home making education. Admission to the FAMILY PROGRAM is for girls who have finished grade 7 of the primary program. Exceptions can be made for girls who do not have the grade 7 certificate, but candidates must be at least 15 years old and demonstrate exceptional aptitude for practical home making work.

This course is two years, with each one being an independent course of study. A certificate is given for each year, but does not confer the right to teach home making in schools or in government service. This course prepares solely for life in the home. The first year develops the skills necessary to run the average home. The second year allows the student to specialize according to their aptitudes and tastes.

Extrait d'un Prospectus de l'Institution Chanome-Beaudet, Saint-Pascal de Kamouraska, 1943. Archives nationales du Québec, Fonds-Joseph-Lavergne (P 354), série 2, boîte 29.

Document consulté en ligne <https://www.erudit.org/fr/revues/cdd/2003-n57-cdd5007928/1008105ar.pdf>, 20 Mars 2020. Translated W. Lapierre 6 April 2020

Document 2:

I am not going to reproduce the report card. You need to identify the subjects.

Religion

French

- Grammar
- Literature
- Authors
- Composition

Latin

- Grammar
- Authors and literature
- Themes (I don't know what this refers to)
- Version (I don't know this either)

Greek

- Grammar, vocabulary
- Exercises

English

- Grammar, vocabulary
- Exercises

History: Middle Ages

Geography

Mathematics

Science

- Chemistry or
- Physics