

# The Many Impacts of Covid-19: Society

## Information for students

Over the next couple of weeks, you will be asked to read and reflect on a variety of online articles or events that you have heard about locally, nationally or internationally on the different impacts COVID-19 is having on our lives.

It is suggested that you use a journal, Duo-Tang or, again, any digital device to document your reflections.

For this week, read and reflect on the article in *Newsela*, “Why Tough Times Can Create Better Neighbors”<sup>i</sup> by following this link:

<https://bit.ly/2KFRkfV>



If you do not have access to a digital or printed version of this article, think of positive examples you have witnessed locally, nationally or internationally during Covid-19.

In paragraph 17, the journalist states that “This crisis will necessarily alter the way we connect socially during the crisis” and continues by quoting Suttie from *Greater Good Magazine*: “What matters most is how we interact with others . . . pointing to two major research papers on how emotions are contagious within social circles – including online associations.”

Write, draw, or record a short reflection on the article. Consider the following:

- What are some of the positive social changes observed during Covid-19?
- Can these positive social changes continue after the pandemic? Why or why not?
- What has this pandemic taught you about your personal values and your implication in your family or community?
- Is there something more you can do to contribute to the greater good?

## Materials required

- Paper, pen, pencil or any other writing or creating materials
- Digital or printed version of this article: <https://bit.ly/2KFRkfV>
- Device with Internet access or any way to hear or see positive social initiatives (article, radio, TV, conversations)

## Information for parents

### Students should:

- learn about some of the impacts the COVID-19 pandemic is having on society and think critically on whether these will be lasting changes
- identify how they can contribute or continue to contribute to the local or global community

### Parents could:

- read the article and discuss it with their child
  - discuss some of the positive social events or changes that they have heard about, read about, witnessed or experienced
  - discuss some of the ways they can make a difference socially (while respecting social distancing guidelines)
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