



BUDGET BUILDING PROCESS
FOR 2021-2022

Page 1 of 2

APPENDIX B: Suggestions for Budget Priorities
Feedback on Guiding Principles, Criteria, and Related Orientations

Group/School/Centre: Royal West Academy

1. Budget Priorities:

Within the context of declining enrolment-and therefore decreasing subsidies- establishing budget priorities can realistically imply that these priorities *could* simply be exempted from reductions. In this light, please list, in order of priority, the needs among the schools/centres which you feel are most important:

1. Maintain allocation of front line support services (Guidance Counsellors, Behaviour Technicians, Library staff, Secretarial Support);
2. Prioritize teacher staffing ratio favourably considering programs as a special status school;
3. Support an allocation of a full-time Resource teacher to provide dedicated services to coded and at-risk students;
4. Allow rollovers for per-capita allocations (including Operating Budget and Caretaking/ Maintenance);
5. Reinstate third vice-principal position at RWA;
6. Maintain funding for music program;
7. Increase allocation for IT support;
8. Prioritize HR expenditures for positions that reflect direct services to students;
9. Building maintenance and upgrades;
10. Allocate funding for enriched programs/ special status schools.

Please note this list is part of the overall budget planning process. As the MEQ funding parameters become known, some funds may have to be directed to specific spending initiatives per budgetary parameters.



BUDGET BUILDING PROCESS
FOR 2021-2022

Page 2 of 2

APPENDIX B: Suggestions for Budget Priorities
Feedback on Guiding Principles, Criteria, and Related Orientations

Group/ School/Centre: Royal West Academy

2. GUIDING PRINCIPLES, CRITERIA, AND RELATED ORIENTATIONS

Please provide your comments on the *Guiding Principles, Criteria, and related Orientations* as outlined in the attached document. You may use the reference numbers i) to xi) used in the document.

1. Minimizing negative impact on direct services to students shall take precedence in decisions concerning budget allocations;
2. Particular needs of students will be taken into consideration when allocating funds (special needs, special programs, etc);
3. Maintaining or improving on existing allocations shall be a priority;
4. Schools have a legal obligation to support students with difficulty codes and those at risk. Human resources shall be organized to facilitate the support of students with Individualized Education Plans.