Royal West Academy

Course Outline

Course: **Ethics and Religious Culture, Secondary IV**

Teacher: A. DIACOUMACOS Room: 312,201

E-mail: adiacoumacos@emsb.qc.ca

Texts/workbooks: None

Course description: The Ethics course is a place where issues of an ethical and religious nature can be discussed in a format that emphasizes the recognition of others and the pursuit of the common good.

Evaluation

(PROGRESS REPORT)		
Competencies Targeted	*Evaluation Methods*	*Timeline*
C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.

Communication to Students and Parents	*Materials Required*
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc…

Evaluation

Term 1 - Report card (50%)		
Competencies Targeted	*Evaluation Methods*	*Timeline*
C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.

Communication to Students and Parents	*Materials Required*
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc…

Evaluation

Term 2- Report card (50%)		
Competencies Targeted	*Evaluation Methods*	*Timeline*
C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.

Communication to Students and Parents	*Materials Required*
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc…

End of the Year Results

END OF YEAR RESULT				
PROGRESS REPORT	Term 1 C1 and C2 50%	Term 2 C1 and C2 50%	=	100%

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are many unknowns as to how the 2020-21 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best to maximize students success.

Remediation: DAY 1 3:00-3:40PM

DAY 5 12:30-1:10PM