



### Royal West Academy

#### Course Outline

Course: English Language Arts – Secondary 2 (2021-2022)

Teacher: Ms. S. Amro Room : 209

E-mail: [samro@emsb.qc.ca](mailto:samro@emsb.qc.ca)

Texts/workbooks: Various short stories, poetry, a Shakespeare play, novels and independent reading.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<ul style="list-style-type: none"> <li>● Summer reading assignment</li> <li>● Presentations and class discussions</li> <li>● Creative projects</li> <li>● Journal writing, response writing</li> <li>● Vocabulary and grammar</li> <li>● Uniform Reading Assessment</li> </ul>	<p>September</p> <p>Ongoing throughout term</p> <p>Oct. 19</p>

<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>● Google Classrooms</li> <li>● EMSB e-mail</li> <li>● Progress Report: November 16, 2021</li> <li>● Parent Teacher Interviews: November 18, 2021</li> <li>● Term 1 Report Card: January 28, 2022</li> </ul>	<ul style="list-style-type: none"> <li>● Large plastic Ziploc type bag to protect school novels labelled with student's name and homeroom.</li> <li>● 4 32 page Hilroy notebooks (<i>non-spiral</i>)</li> <li>● 1 duo tang and/or 1 section of binder dedicated to ELA</li> <li>● 1 pocket folder in specified colour. pack of 100 loose-leaf paper</li> <li>● Pencils and pencil sharpener, eraser, whiteout, blue/black, green and red pens, markers/ pencil crayons, highlighters, glue stick, scissors.</li> </ul>	

<b>Term 2 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.	Presentations and class discussion	Ongoing throughout term
C2: Reads and listens to written, spoken, and media texts.	Literature study	
C3: Produces text for personal and social purposes	MLA format, essay/response writing	
	Grammar	
	Public speaking	

	End of cycle evaluating in June	
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>● Google Classrooms</li> <li>● EMSB Email</li> <li>● Parent Teacher Interviews: February 17, 2022</li> <li>● Progress Report: April 22, 2022</li> <li>● Term 2 Report card: June 30, 2022</li> </ul>	<i>Same as Term 1</i>	

**Additional Information / Specifications**

- The majority of written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details.

**Important note to students and parents/guardians regarding course outlines:** Due to COVID-19, there are many unknowns as to how the 2020-21 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.

**Remediation Schedule**

**Day 3** at lunchtime and **Day 4** after school.

Feel free to check Google classrooms or email me if you have any questions or concerns!

**GOOGLE CLASSROOM CODES:**

**Section 2-02: 54nripm**

**Section 2-03: 77tb5xu**

**Section 2-05: w3io3t4**