



Royal West Academy

Visual Arts – Secondary 2-03

Mr. Stewart

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Room: 113/103

Important note to students and parents/guardians: Due to COVID-19, there are many unknowns as to how the 2021-22 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.

Course description:

The visual arts program in grade 8 allows students to further develop their creative skills and is a continuation of the introductory grade 7 art course. Students will deepen their artistic knowledge through various in-class projects and assignments as well as in-class critiques and discussions. The main focus is on medium exploration, so that students can familiarize themselves with traditional art materials and techniques. Students will be evaluated in 2 competencies throughout the year and will be given the criteria of evaluation at the beginning of each assignment or project.

Competencies:

C1: CREATES PERSONAL AND MEDIA IMAGES. Students will be evaluated based on in-class and take-home assignments that reinforce the notions viewed in class while being guided to produce work that has a personal connection to them. Students will also be encouraged to create artwork that delivers a specific message to a specific audience. It also refers to any artwork that has been inspired by a social event, movement or environmental issue.

C2: APPRECIATES IMAGES. Students are evaluated upon their capacity to express their opinion about an artwork both orally and written using the notions and knowledge acquired in the art course, making references and comparisons to certain art movements, artists, techniques and art history facts. They will analyze and criticize works of art considering specific elements and criteria.

Additional information:

- Students are responsible for their success in this course by keeping track of deadlines and evaluation criteria for each assignment and/or project. It is the student's responsibility to see Mr. Patrick for any missed work in the event of a class absence.
- **Assignments handed in late without previous arrangements or justification in the form of a note from parent/guardian, doctor or administration, will be deducted 10% of the final mark per school day. *No extensions for ATCs, as students are given due dates for these projects at the beginning of the school year.**
- As indicated in the school agenda, the use of cell phones, MP3 or tablets are not permitted during class time, therefore such devices will be confiscated and submitted to the administration.
- Students must join their class section on Google Classroom where they can access information about their art projects/submit written assignments/photo journals.

Remediation Schedule

Day 3 morning and Day 3 during Lunch Period

Students can also make alternate arrangements to come and work on their projects upon appointment.

Evaluation

Term 1: C1 & C2 // Term 2: C1 & C2		
Competencies targeted	Evaluation method	Timeline
<p>C1: Creates personal and media images</p> <p>C2: Appreciates images</p>	<ul style="list-style-type: none"> In-class projects Take-home assignments Artist-Trading-Cards due dates: December 3rd, 2021. In-class short written assignments (Reflections) Self /peer evaluations In-class project critiques /discussions ATC Progress Report due dates: November 2nd, 2021 	<ul style="list-style-type: none"> 2-3 in-class projects throughout the term 2-3 take-home assignments to be collected at specific due dates. ATCs to be collected at the end of the term. The student at the beginning of each project will do critiques and analysis of various artists' works. Self and/or peer evaluations will be done at the end of each project.

End of the year Art Show: : All students in the visual art program are expected to submit at least 3 completed artworks that will be displayed in the end of the year art exhibit. The VERNISSAGE will take place on May 27th in the auditorium from 4:00 to 8:00pm. Participation and presence is mandatory during this event, which will contribute towards the third term Competency 2 evaluation.

Communication to students and parents	Materials required												
<ul style="list-style-type: none"> Materials, rubrics and assignments will be provided to students prior to starting a new project. These will also be posted on Google Classroom. Students will be responsible for keeping track of upcoming deadlines. Parents and students are free to communicate with me by email at anytime for further inquiries. <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="4">END OF YEAR RESULT</th> </tr> </thead> <tbody> <tr> <td>Term 1</td> <td>+</td> <td>Term 2</td> <td>= 100%</td> </tr> <tr> <td>40%</td> <td></td> <td>60%</td> <td></td> </tr> </tbody> </table>	END OF YEAR RESULT				Term 1	+	Term 2	= 100%	40%		60%		<ul style="list-style-type: none"> Ruler, eraser, colour pencils, sharpener, scissors, glue stick, black permanent markers (one thick, one medium, one fine tip) A box of drawing pencils (they come in a set of 12) ranging from 6H-9B. One duo-tang with a minimum of 15 protective sleeves to insert artwork, research and handouts. This will serve as a portfolio, and will be stored in the studio.
END OF YEAR RESULT													
Term 1	+	Term 2	= 100%										
40%		60%											

Parent signature: _____

Student signature: _____