



## Royal West Academy

### Course Outline

Course: **English Language Arts** **Grade 9**

Teacher: N. Rafael Room: 210

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Texts/workbooks: Language Power, various short stories, poetry, a Shakespeare play, novels and other independent reading.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and language skills.

### Evaluation

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>Competency 1: Uses language /talk to communicate and to learn.</p> <p>Competency 2: Reads and listens to written, spoken, and media texts.</p> <p>Competency 3: Produces texts for personal and social purposes.</p>	<p>Summer Reading project and quiz</p> <p>Literature study and creative projects</p> <p>Creative writing, journal writing, and essay writing (response)</p> <p>Vocabulary and grammar</p> <p>Reading Assessment October 14th</p> <p>Class discussion, individual and group presentations</p>	<p>Early September-December</p> <p>Throughout term</p>
<i>Communication to Students and Parents</i>	<i>Materials Required for YEAR</i>	
<ul style="list-style-type: none"> <li>• Please feel free to contact teacher via board e-mail.</li> <li>• Students are encouraged to speak with the teacher directly about issues or concerns.</li> <li>• Progress Report—Nov. 16<sup>th</sup>.</li> <li>• Remediation on Day 1 and 3 @ lunch</li> <li>• Term 1 report Card – January 28<sup>th</sup> (tentative date)</li> </ul>	<ul style="list-style-type: none"> <li>• Large plastic Ziploc type bags to protect school novels. Please label with student's name and homeroom.</li> <li>• Two 32 page Hilroy notebooks (any 2 different colors)</li> <li>• Pencils, blue and red pens, white-out, pencil, eraser, highlighters, USB key.</li> <li>• One small 1 inch binder (no larger) with loose leaf inside</li> </ul>	

<b>Term 2 (60%)</b>		
	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>Competency 1: Uses language /talk to communicate and to learn.</p> <p>Competency 2: Reads and listens to written, spoken, and media texts.</p> <p>Competency 3: Produces texts for personal and social purposes.</p>	<p>Public Speaking,</p> <p>Shakespeare presentations and project</p> <p>Literature study</p> <p>Creative and essay writing</p> <p>Vocabulary and grammar</p>	<p>Ongoing throughout term</p>
<ul style="list-style-type: none"> <li>Final Report Cards are issued June 29<sup>th</sup>.</li> </ul>		

**End of the Year Results**

END OF YEAR RESULT							
Term 1 40%	+	Term 2 60%		=	100%	<ul style="list-style-type: none"> <li>No mid-term exam or Final exam</li> </ul>	

100% (school mark) = END OF YEAR RESULT

**Additional Information / Specifications**

- The majority of all written assignments for this course will be completed in class (outline, rough, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft.
- Teachers reserve the right to impose a penalty of up to 10% per day for all late assignments, missed tests, or unjustified absences for presentations, etc. Parents must write a note explaining an absence for a missed test or presentation. If an absence is known ahead of time, the student should discuss this with the teacher to make alternate plans.
- Students are expected to read for 15- 30 minutes each day when there is no other homework assigned.
- Plagiarism or cheating results in a mark of zero given for the assignment for the student involved. Please see the student handbook for more details.
- Large Ziploc type bags are required to keep school novels and library materials in good condition.
- Lost or damaged books must be replaced.
- Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are many unknowns as to how the 2020-21 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.