



## Royal West Academy

### Visual Arts – Secondary 3

Ms. C. Suarez

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Room: 113

#### Course description:

The visual arts program in secondary 3 is designed to allow students who have now acquired the basic knowledge of the art curriculum in cycle 1 such as: drawing from observation, proportions, the elements and principles of art. Students will further develop their creative skills and deepen their artistic knowledge through various in-class projects and assignments as well as in-class critiques and discussions. There are 2 competencies, Creates personal and media images, and Appreciates images, which will be evaluated throughout the year, students will be informed and given the criteria for evaluation for each assignment and/or project.

#### Competencies description:

**C1: CREATES PERSONAL AND MEDIA IMAGES.** Students will be evaluated based on in-class and take-home assignments that reinforce the notions viewed in class while being guided to produce work that has a personal connection to them. Students will also be encouraged to create artwork that delivers a specific message to a specific audience. It also refers to any artwork that has been inspired by a social event, movement or environmental issue.

**C2: APPRECIATES IMAGES.** Students are evaluated upon their capacity to express their opinion about an artwork both orally and written using the notions and knowledge acquired in the art course, making references and comparisons to certain art movements, artists, techniques and art history facts. They will analyze and criticize works of art considering specific elements and criteria.

#### Additional information:

- Students are to be responsible of their success in this course by keeping track of the deadlines and evaluation criteria for each assignment and/or project. It is the student's responsibility to see the teacher for any missed work in the event of a class absence.
- **Assignments handed in late without previous arrangements or justification in the form of a note from parent/guardian, doctor or administration, will be deducted 10% of the final mark per day. No extensions for ATC's, as a term project, students are given due dates at the beginning of the school year.**
- Students must respect studio etiquette at all times: respect their fellow art peers and teacher, the art materials and furniture.
- Students are welcome to work in the art studio to finish projects on remediation days or upon appointment.
- As indicated in the school agenda, the use of cell phones are not permitted during class time, unless the teacher has authorized such use, otherwise the cell phone will be confiscated and submitted to the administration.
- Students must join their class section on Google Classroom where they can access information about their art projects and submit written assignments.

#### Google Classroom code given upon request for parents

Remediation Schedule – Studio Time	
Day: 1(lunch and after school)	Time: Lunch 12:26-1:16 Afterschool 3-3:30
Students can also make alternate arrangements to come and work on their projects upon appointment.	

**Evaluation:**

Term 1 & 2: C1 & C2 evaluated		
Competencies targeted	Evaluation method	Timeline
<p>C1: Creates personal and media images</p> <p>C2: Appreciates images</p>	<ul style="list-style-type: none"> <li>In-class projects</li> <li>Take-home assignments</li> <li>Artist-Trading-Cards due dates: <b>December 8th and May 4<sup>th</sup></b></li> <li>In-class short written assignments (Reflection)</li> <li>Self /peer evaluations</li> <li>In-class project critiques /discussions</li> <li>Mandatory art venue visit and written assignment (only term 2)</li> <li>ATC Progress Report due dates: <b>November 16<sup>th</sup> and April 12<sup>th</sup></b></li> </ul>	<ul style="list-style-type: none"> <li>2-3 in-class projects throughout the term</li> <li>2-3 take-home assignments to be collected at specific due dates.</li> <li>ATCs to be collected towards the end of the term</li> <li>Students will plan, research and create their project as well as document the process and final results.</li> <li>Self and/or peer evaluations will be done at the end of each project.</li> <li>Students will be asked to visit one art virtual venue on their own time (gallery, museum, exhibit) and submit a written assignment. (only in term 2)</li> </ul>

**End of the year Art Show:** The secondary 3 visual arts students will be in charge of organizing the end of the year art show under the supervision of the visual art teachers. This event will take place on **May 26<sup>th</sup> from 4 to 8 pm.** **Attendance and participation by the secondary 3 students is mandatory, as this will be 25% part of their competency 2 evaluation for the second term.** All students from the Visual Arts classes are expected to submit at least 3 completed art works that will be displayed at the show. **If the show will not be permitted, then another assignment will be assigned in lieu.**

Communication to students and parents	Materials required
<ul style="list-style-type: none"> <li>Parents and students are free to communicate with me by email during the week for further inquiries, either through email or Google classrooms</li> </ul> <p><b>Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are many unknowns as to how the 2021-22 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best to maximize students' success.</b></p>	<ul style="list-style-type: none"> <li>Ruler, eraser, colour pencils, sharpener, black permanent markers (one thick, one fine tip), scissors and glue stick.</li> <li>A set of drawing pencils that contain a variety of H and B leads. These can be purchased at the school store or any art or school supply store.</li> <li>One folder reserved for Art class with protective sleeves to insert artwork, research and handouts. This will serve as a portfolio.</li> </ul>

END OF YEAR RESULT			
Term 1	+	Term 2	= 100%
40%		60%	

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_