



## Royal West Academy

### Course Outline

Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are many unknowns as to how the 2021-22 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.

Course: English 56 (Groups 03 & 04)

Group 03: Room  
110&112  
Group 04: Room  
209

Teacher: Ms. Colannino

Room: \_\_\_\_\_

E-mail: [dcolannino@emsb.qc.ca](mailto:dcolannino@emsb.qc.ca)

Texts/workbooks: Various novels, plays (Shakespeare), and short story and poetry anthologies.

Course description: Students will continue to be exposed to important authors and to the major genres in English literature: the short story, poetry, the essay, and other non-fiction. Emphasis will be on improving reading, speaking, and writing skills; on developing the analytical thinker; and on preparing students for CEGEP level English courses. All grade 11 students will write a three day English Language Arts MEES leaving exam in May.

<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Class participation and presentation(s). Assignments and/or tests based on novels, plays, and/or short stories. Various production pieces. Essay writing.	Ongoing throughout term.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Should parents have any concerns or questions they can e-mail me at the address listed above.  Progress report, report card, and record of marks to be sent home and signed.	Novels/plays/anthologies supplied by RWA.  *Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.	

Term 2 (60%)		
Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Class participation and presentation(s). Assignments and/or tests based on novels, plays, and/or short stories. Essay writing.  <b>MEES exam (50% of year; C2 &amp; C3)</b>	Ongoing throughout term.  <b>MEES exam date: TBA.</b>
Communication to Students and Parents	Materials Required	
Should parents have any concerns or questions they can e-mail me at the address listed above.  Progress report, report card, and record of marks to be sent home and signed.	Novels/plays/anthologies supplied by RWA.  *Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.	

**END OF YEAR RESULTS**

END OF YEAR RESULT		
Term 1		
+		
Term 2	+ moderation	MEES Examination %

50% (school mark) + 50% (exam mark) = END OF YEAR RESULT

**Additional ELA Department Information / Specifications**

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google for updates (code below).
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.

**Remediation Schedule**

Day 5; 12:30-1:10

**Google Classroom Codes:****Section 56-03: o23pnql****Section 56-04: onpj57m**