



Royal West Academy

Course Outline

Course:	English 56 (Groups 01 & 02)	
Teacher:	Erika Kuch	Room: 216
E-mail:	ekuch@emsb.qc.ca	
Texts/workbooks:	Various novels, plays (Shakespeare), and short story and poetry anthologies.	
Course description:	Students will continue to be exposed to important authors and to the major genres in English literature: the short story, poetry, the essay, and other non-fiction. Emphasis will be on improving reading, speaking, and writing skills; on developing the analytical thinker; and on preparing students for CEGEP level English courses. All grade 11 students may write a three day English Language Arts MEES leaving exam in May (tentative).	

Evaluation

Term 1 (40%)		
Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes</p>	<p>Summer reading (SR) task, Shakespeare and short story assignments, tests & quizzes.</p> <p>Literary essay (based on SR; with related evaluations), MLA.</p>	<p>Ongoing throughout term.</p>

Materials Required

Novels/plays/anthologies supplied by RWA.

*Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.

Communication to Students and Parents

Should parents have any concerns or questions they can e-mail me at the address listed above.

Progress Report: Nov. 16th

First Term Report Card: January 28th

Term 1 continued		
Competencies Targeted	Evaluation Methods	Timeline
.C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes	Class participation (10%) and presentation(s). Assignments and/or tests based on novels, plays, and/or short stories. Analysis of literature. Various production pieces.	Ongoing throughout term September to end of December

Communication to Students and Parents

Should parents have any concerns or questions they can e-mail me at the address listed above.

Materials Required

Novels/plays/anthologies supplied by RWA.

- 3 (three) lined notebooks
- Blue, black pens, highlighters
- Binder for handouts

Term 2 (60%)		
Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Class participation (10%) and presentation(s). Assignments and/or tests based on novels, plays, and/or short stories. Various production pieces. MEES exam (50% of year; C2 & C3) (tentative)	Ongoing throughout term. MEES exam date: TBA.

Communication to Students and Parents

Should parents have any concerns or questions they can e-mail me at the address listed above.

Term Three Report Card: June 29th

Materials Required

Novels/plays/anthologies supplied by RWA.

*Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand.

END OF YEAR RESULTS

END OF YEAR RESULT							
Term 1 50%	+	Term 2 30%- 50%			=	%	+ moderation (tentative)MEES Examination %

50%/70% (school mark) + 30%/50% (exam mark) = END OF YEAR RESULT

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher’s permission (signature).
- Late /incomplete assignments (including missed presentations) penalty: 20% per day.
- Assignments can be emailed to the teacher on the due date with no penalty (before 3:00)
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation), or for having missed a major due date, such as for an essay or project. **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero given for the assignment for the student involved. Please see the student handbook for more detail.
- If a student is absent, it is their responsibility to catch up on missed work
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.
- **Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are many unknowns as to how the 2020-21 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.**
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Remediation Schedule
Day 3 (full lunch), Day 5 (8:00-8:20)