



## Royal West Academy

### Course Outline

Course: **Secondary 5 - Optional Music**

Teacher: Ms. Ginette Purdy

Room: 118

E-mail: [gpurdy@emsb.qc.ca](mailto:gpurdy@emsb.qc.ca)

Texts/workbooks: Smart Music software, Bandlab for Education software (free), Elementary Rudiments of Music (text/workbook)

Course description:

Term 1 (40%), Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1 - Creates and performs musical works (70%)</p> <p>C2 – Listens and appreciates to musical works (30%)</p>	<ul style="list-style-type: none"> <li>• Playing tests</li> <li>• theory quizzes</li> <li>• presentations</li> <li>• written work</li> </ul>	<p>To be given in class</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Communication between teacher and student, and teacher and parents will take place through Microsoft Teams and the Mozaik portal</p>	<p>Students may borrow their principal band instrument from the school.</p> <p>Please note that students must verify CEGEP entrance requirements, as we are not guaranteed to cover all requirements for entry to CEGEP music programmes in class.</p> <p>Students need access to a computer with internet access.</p>	

**END OF YEAR RESULTS**

Term 1 40%	+	Term 2 60%	=	100%
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<p><b>Additional Information / Specifications</b></p> <p>There are end-of-year exams in this course. The exam will contain a practical component in the form of a recital and will take place in May. The written portion of the exam will take place during the exam schedule.</p> <p>Exam Weighting</p> <p>June = (Competency 1 = 25% of term 2 (practical exam), Competency 2 = 40% of term 2 (written exam))</p> <p>Competency 1 (performs/creates music) = 70% of term grade</p> <p>Competency 2 (listens/appreciates music) = 30% of term grade</p>
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<b>Remediation Schedule</b>	
Tuesdays, Thursdays, Fridays	Time 12:30-1:10

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 I have read, understood and agree to the course outline and evaluation procedure.

Parent Signature: \_\_\_\_\_

Student name (please print): \_\_\_\_\_