



Educational Project Annual Report 2020-2021 Royal West Academy

The Educational Project is a strategic tool for defining and making known to the educational community of a school the orientations, priorities for action and expected results to ensure the educational success of all students. It is developed in response to the characteristics and needs of the students attending the school and the community's educational expectations.

The goal of the Educational Project of a school makes it possible to share, with all its educational stakeholders (students, parents, teachers, other school staff and representatives of the community and the School Board), a common vision of findings and challenges to create a mobilization around student-centered goals and objectives. The Educational Project describes what the school intends to do to ensure the educational success and well-being of all its students and the efforts that will be necessary to achieve it.

The Legal Framework

Article 36 of the Education Act states,

“In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study. A school shall pursue its mission within the framework of an educational project.”

The English Montreal School Board (EMSB) requires each of its schools to submit a report annually outlining their achievements according to the objectives established in the school's Educational Project.

These objectives are aligned with the Board's Commitment-to-Success Plan, which was approved in July 2018. Subsequently, all Educational Projects were approved by the EMSB in 2019. The 2019-2020 academic year represents the first year of implementation.

Objectives

In order to keep Educational Projects aligned with the Commitment-to-Success Plan, each school has adopted objectives in the follow areas:

- Objective 1: Graduation and Qualification
- Objective 2: Equity
- Objective 4: Language Proficiency (English and French)
- Objective 6: Educational Path (Late-entry to Secondary School)
- Objective 7: Living Environment (Buildings and Facilities)

Please Note- The EMSB has not established objectives for:

- Objective 3: Early Intervention, as it relates to students who have not yet entered grade 1*
- Objective 5: Adult Literacy, given the difficulties in establishing targets and measuring the impact on the Programme for the International Assessment of Adult Competencies (PIACC) testing.*

Additional Objectives

During the Board's consultation concerning the Commitment-to-Success Plan, additional objectives were established for fostering a positive school environment and increasing opportunities for physical activity at the elementary level. Objective 8 uses data collected on student perceptions of bullying and school safety as well as levels of student anxiety. Objective 9 allows schools to report anecdotally on the implementation of an additional 60 minutes of physical activity per day.

Each Educational Project contains historical data reflecting the school's achievement in the aforementioned objectives. Based on this data, appropriate targets have been selected and will be reported on until 2022.

Extenuating Circumstances in 2020-2021: Covid-19 Pandemic

In August 2020, EMSB students returned to school in person as much as possible, adhering to the Health and Safety policies developed by the Board for schools and with the recommendations of Public Health. In situations where in-person classes were temporarily closed, online instruction was provided. Students in Secondary 3, 4 and 5 followed a hybrid model where they attended school in-person and were online on alternate days. Students who obtained medical exemptions followed a model of online instruction.

Similar to the previous year, all Ministry exams were cancelled. The results from the uniform exams provide the data that is used to report on the goals of the Educational Project. For this reason, we are unable to formally report on the achievement of our objectives or as to the effectiveness of our selected strategies for the 2020-2021 academic year.

For the academic year 2021-22, the implementation of our Educational Project will be used to guide and ensure student success towards continual improvement. It is worth noting that uniform exams have been scheduled to occur this June.

Signatories

Angela Vaudry
Principal



David Stolow
Governing Board Chairperson

November 22, 2021

Date