



**ROYAL WEST ACADEMY
 GOVERNING BOARD**

**MINUTES OF SPECIAL MEETING
 DECEMBER 13, 2021
 (via MS Teams)**

Members Present

David Stolow (Parent)	Jacqueline Stein-Elman (Parent)	Jessica Houde- Woytiuk (Parent)	Sandy Chalkoun (Parent)	David Spinner (Parent)
Alison Crump (Parent)	Tanya Radhakrishna (Parent)	Earl Rubin (Parent)	Kenny Bodanis (Parent Substitute)	Marie-Claire O'Neil (Teacher)
Jeff Bateman (Teacher)	Leigh Partington (Teacher)	Sheila Macleod (Teacher)	Suzanne Amro (Teacher)	Charles Northey (Teacher)
Michal Wineberg (Professional Non-teaching Staff)	Dwayne Linton (Support Staff)	Emilie Bolen MacDonald (Student)		

Regrets/Absences

Joseph Lalla (Commissioner)	Jenna Mlynaryk (Professional Non-teaching Staff)	Ginette Purdy (Teacher Alternate)	Tani Bercuvitz (Student)	Jaime Roskies (Parent Substitute)
Elysia Bryan Baynes (Community Representative)	Mahesh Sharma (Community Representative)	Antoine Tétreault (Teacher Alternate)	Chad Dumond (Professional Non-teaching staff)	

Also Present

Angela Vaudry (Principal)	Steven Manstavich (Vice-Principal)	Catherine Lumsden (Vice-Principal)
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Guests

Abby Shyavitz (RWA parent)	Renee Figlarz (RWA parent)	Michel de Martigny (RWA Parent)
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1.	Welcome
	Welcome of members and meeting called to order by D. Stolow at 7:00 p.m.

2.	Reading and approval of the Agenda
	Motion to adopt the Agenda Moved by K. Bodanis; Seconded by D. Spinner Vote: Carried unanimously

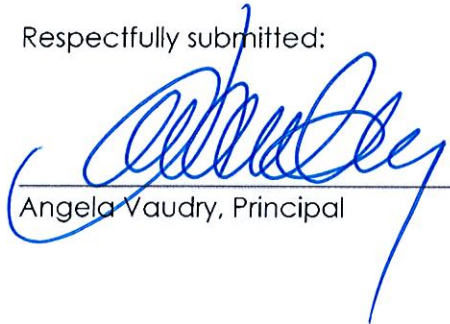
3.	Approval of Specific Project Status Request
approval	<p>A. Vaudry indicates that there need to be 3 separate motions. She explains that she met with an Educational Services consultant from the EMSB regarding updating the 240 application. A. Vaudry speaks to the changes on each page in the document (which were highlighted in the document uploaded on Teams in advance of the meeting), indicating and explaining any additions or removals. Regarding the Grille-Matières, A. Vaudry explains the proposal to offer Sec. 3 and 4 art and music courses concurrently in Sec. 3, maintaining the same number of periods. There is no effect on schedules or staffing.</p> <p>D. Stolow invites questions from GB members.</p> <p>S. Chalkoun asks questions regarding:</p> <ol style="list-style-type: none"> 1) <u>What is the benefit of having the 240 status.</u> A. Vaudry explains that the program is described in the document (e.g., mandatory ECAs, selection criteria) 2) <u>Whether the GB is approving the list of ECAs.</u> A. Vaudry responds that the GB is approving the fact that ECAs are mandatory and that someone is hired to manage the program and oversee the credits. D. Stolow notes that at that previous GB meeting, the GB spent considerable time on the topic of the GB's lack of jurisdiction regarding school-run ECAs and the matter has already been addressed and voted on by the GB. S. Chalkoun asks if the GB oversees the ECA and Community Coordinator. A. Vaudry indicates that the GB has no authority over staffing, nor the slate of ECAs offered by the staff. 3) <u>What programs are in place to help manage student stress.</u> A. Vaudry explains that specific programs are not part of the 240 application. The GB is asked to approve (or not) the document as presented. 4) <u>What are the criteria for the selection of students.</u> As the criteria for student selection is clearly outlined in the document, D. Stolow notes that GB members can choose to

	<p>vote how they feel appropriate on the 3 motions, but that the role of the GB is not to change what has been put forward by School Council.</p> <p>5) <u>Have the testimonials been updated.</u> A. Vaudry responds that they have not.</p> <p>T. Radhakrishna asks about the "World Program" that is referenced in the 240 document. A. Vaudry responds that this is not a stand-alone program, but is part of the Community, culture and world program; activities include social-community outreach and social justice, which helps students develop a deeper world view. T. Radhakrishna asks about the removal of programs related to changes in staff (MindPOP for example). A. Vaudry explains that if, for example, the MindPOP teacher leaves, another organizational and planning skills program would likely be put in place. The GB is being asked to approve (or not) the program umbrella, but not necessarily the exact program.</p> <p>J. Houde-Woytiuk asks who is held accountable or liable in ensuring that the items in the application document are being delivered. She gives examples of items she believes are not being respected. A. Vaudry states that there is no evidence to support such a claim – it is the school's position that they are indeed respected. C. Northey adds that it is the role of the Ministry to hold the school accountable for the content of the 240 application.</p>
<p>3.1</p>	<p>Approval of Program</p> <p>Motion to approve the Article 240 School Application Renewal Moved by J. Stein-Elman; Seconded by K. Bodanis Vote: Motion approved by majority (14-1-1)</p>
<p>3.2</p>	<p>Approval of Grille-Matières</p> <p>S. Macleod notes that a correction is needed on p. 34 in the Grille-Matières from 5 to 4 periods</p> <p>Motion to approve the Grilles Matières with the correction to p. 34 Moved by S. Macleod; Seconded by K. Bodanis Vote: Motion approved by majority (16-1-0)</p>
<p>3.3</p>	<p>Approval of Financial Implications of the Program</p> <p>Motion to approve the Financial Implications of the Program Moved by J. Stein-Elman; Seconded T. Radhakrishna Vote: Motion approved by majority (16-1-0)</p>

4.	Question Period
	No questions were raised during the Question Period.

5.	Adjournment
	Motion to adjourn the meeting at 7:54 p.m. Moved by J. Bateman; Seconded by D. Spinner. Vote: Carried unanimously

Respectfully submitted:



Angela Vaudry, Principal



David Stolow, Chairperson