



Royal West Academy

Course Outline

Course: **English Language Arts Grade 7**

Teacher: **K. Cukier** Room : **215**

E-mail: **kcukier@emsb.qc.ca**

Texts/workbooks: **Language Power, various short stories, poetry, a Shakespeare play, novels and other independent reading.**

Course description: **Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and language skills.**

Term 1 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
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Evaluation

Competency 2: Reads and listens to written, spoken, and media texts.	Summer Reading group project and notes Literature study and creative projects Creative writing, journal writing, and essay writing Vocabulary and grammar	Early September Throughout term
Competency 3: Produces texts for personal and social purposes.		

<i>Communication to Students and Parents</i>	<i>Materials Required for YEAR</i>
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<p>Please feel free to contact teacher via board e-mail.</p> <p>A record of marks outlining your child’s progress will be sent home to be signed periodically.</p> <p>Students are encouraged to speak with teacher directly about issues or concerns.</p> <p>Progress Report—Oct. 7 and First Term Report Card—Nov. 15</p>	<p>Large plastic Ziploc type bags to protect school novels. Please label with student’s name and homeroom.</p> <p>Four 32 page Hilroy notebooks (blue, pink, green, yellow)</p> <p>Pencils, blue/black and red pens, white-out, markers</p> <p>USB key</p>
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Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1: Uses language /talk to communicate and to learn. Competency 2: Reads and listens to written, spoken, and media texts. Competency 3: Produces texts for personal and social purposes.	Class discussion, individual and group presentations Literature study and creative projects Creative writing, journal writing, and essay writing Vocabulary and grammar	Ongoing throughout the term.

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
See term 1 Mid-Term Exam December Second term Report Card—March 3	See Term 1

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1: Uses language /talk to communicate and to learn. Competency 2: Reads and listens to written, spoken, and media texts. Competency 3: Produces texts for personal and social purposes.	Public Speaking, Shakespeare presentations Literature study and creative projects Creative, journal and essay writing Vocabulary and grammar	Ongoing throughout term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
See Term 1 Final Report Cards are issued June 30. There is no final exam in grade 7 ELA	See Term 1	

End of the Year Results

END OF YEAR RESULT										
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%				
<ul style="list-style-type: none"> • Mid-term is integrated into term 2 marks. It is 10% of the targeted competency. 										

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

Your child is expected to read a novel for 30 minutes every day at home to fulfill the course requirements

The majority of written assignments for this course will be completed in class (outline, rough, and final draft) under the supervision of the teacher. All components of the writing process (outline, draft work, rubric) must be re-submitted with the final draft.

Teachers reserve the right to impose a penalty of up to 10% per day for all late assignments, missed tests, or unjustified absences for presentations, etc.

I ask parents to take an active interest in their children’s reading. Students choose and read 6 novels over the year

Discretionary evaluation results in a mark of zero given for the assignment for all involved. Please see the

Remediation Schedule Room 215

Day 2	3-3:30
Day 7	lunch