



### Royal West Academy

#### Course Outline

Course: English Language Arts – Secondary 2 2

Teacher: Ms. C. Holloway 1 Room: 1

E-mail: [cholloway@emsb.qc.ca](mailto:cholloway@emsb.qc.ca)

Texts/workbooks: Various short stories, poetry, a Shakespeare play, novels and other independent reading.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.

#### Term 1 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Summer reading project(s)  Literature study and creative projects  Journal writing and essay/response writing  Uniform Reading Assessment	September  Ongoing throughout term  Oct. 19
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>● MS Teams</li> <li>● EMSB e-mail</li> <li>● Progress Report: October 14<sup>th</sup></li> <li>● Term 1 Report Card: Nov 15<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom.</i></li> <li>● <i>4 32-page Hilroy notebook</i></li> <li>● <i>A pocket folder / section of binder dedicated to ELA</i></li> <li>● <i>Loose leaf</i></li> <li>● <i>1 duo tang (3-hole binding) in specified colour</i></li> <li>● <i>Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, markers/ pencil crayons, highlighters, glue stick, scissors</i></li> </ul>	

**Evaluation**

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	Presentations and class discussion  Literature study  MLA, essay/response writing  Mid-Term Exam for C2	Ongoing throughout term     December
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>● EMSB e-mail</li> <li>● MS Teams</li> <li>● Mid-Term Exam (Dec 12-15) 10% of Reading Competency for Term 2</li> <li>● Term 2 Report Card: March 3<sup>rd</sup></li> </ul>	Same as Term 1	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Presentations and class discussion  Literature and media studies  Response/Essay writing  End of cycle Evaluation Situation	Ongoing throughout term.     ES: May/June
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>● Board e-mail</li> <li>● MS Teams</li> <li>● Term 3 Report Card: End of June</li> </ul>	Same as Term 1	

**END OF YEAR RESULTS**

END OF YEAR RESULT							
Term 1	+	Term 2	+	Term 3	=	100%	School Board Exam (C2,C3) 10%
20%		20%		60%			

90% (school mark) + 10% (exam mark) = END OF YEAR RESULT

**Additional Information / Specifications**

- The majority of written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **10% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Students are expected to read for 30 minutes each day when there is no other homework assigned in ELA.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details.

**Important note to students and parents/guardians regarding course outlines:** Due to COVID-19, there are many unknowns as to how the 2022-23 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses.

**Remediation Schedule**

Day 3 and 6, 12:30-1:10 p.m. or by appointment

**MS Teams Codes**

**Section 1: 89pkatq**

**Section 3: 4osu6a9**

**Section 5: cz48xua**