



## Royal West Academy

### Course Outline

Course: **Ethics and Religious Culture, Secondary 4**

Teacher: J-A Cayer Room: 313

E-mail: jcayer@emsb.qc.ca

Texts/workbooks: NA

Course description: The Ethics course is a place where issues of an ethical and religious nature can be discussed in a format that emphasizes the recognition of others and the pursuit of the common good.

### Evaluation

Term 1 - Report card term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions	Projects and Assignments  Journal writing  Class discussion  Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines.  Parents and students can contact me via the e-mail listed above for further questions and enquiries.  Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets  Loose leaf paper  Journal (32-page copybook)  Pencils, pens, coloured pencils, erasers, etc...	

**Evaluation**

<b>Term 2 - Report card term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions  C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments  Journal writing  Class discussion  Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
Students are responsible for keeping track of deadlines.  Parents and students can contact me via the e-mail listed above for further questions and enquiries.  Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets  Loose leaf paper  Journal (32-page copybook)  Pencils, pens, coloured pencils, erasers, etc...

**Evaluation**

<b>Term 3 - Report card term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions  C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments  Journal writing  Class discussion  Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
Students are responsible for keeping track of deadlines.  Parents and students can contact me via the e-mail listed above for further questions and enquiries.  Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets  Loose leaf paper  Journal (32-page copybook)  Pencils, pens, coloured pencils, erasers, etc...

**End of the Year Results**

END OF YEAR RESULT				
Term 1 C1 No term mark	Term 2 C1 and C2 40%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

**Additional Information / Specifications**

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Remediation: Day 4-7:30 am and Day 1- 12:30