



Royal West Academy

Course Outline

Course: **Ethics and Religious Culture, Secondary IV**

Teacher: Antoine Tétreault Room: 313

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Texts/workbooks: None

Course description: The Ethics course is a place where issues of an ethical and religious nature can be discussed in a format that emphasizes the recognition of others and the pursuit of the common good.

Evaluation

Term 1 - Report card term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

Evaluation

Term 2 - Report card term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

Evaluation

Term 3 - Report card term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

End of the Year Results

END OF YEAR RESULT				
Term 1 C1 and C2 20%	Term 2 C1 and C2 20%	Term 3 C1 and C2 60%	=	100%

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Remediation:

-Day 4 after school (room 109)

- Day 7 during lunchtime (Room 109)