



## Royal West Academy

### Course Outline

Course: **Contemporary World**

Teacher: Ms. C. Holloway Room: 211

E-mail: cholloway@emsb.qc.ca

Texts/workbooks: Immediate

Course description: The Contemporary World course aims to help students to understand the world they live in through the lens of the social sciences. The core of the Contemporary World curriculum is articulated around projects.

### Evaluation

<b>Term 1</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p><i>Competency 1: Interprets a contemporary world problem</i></p> <p><i>Competency 2: Takes a position on a contemporary world issue</i></p>	<p><i>Tests</i></p> <p><i>Assignments</i></p> <p><i>Project(s)</i></p> <p><i>Class Notebook</i></p>	<p><i>Ongoing throughout term</i></p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• Board e-mail</li> <li>• MS Teams group</li> <li>• Progress Report: Oct. 14</li> <li>• Term 1 Report Card: Nov. 15</li> </ul>	<ul style="list-style-type: none"> <li>• <i>One-inch binder</i></li> <li>• <i>32-page Hilroy notebook</i></li> <li>• <i>Loose leaf</i></li> <li>• <i>Pencils, pens, etc.</i></li> </ul>	

**Evaluation (continued)**

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<i>Competency 1: Interprets a contemporary world problem.</i> <i>Competency 2: Takes a position on a contemporary world issue</i>	<i>Tests</i>  <i>Assignments</i>  <i>Project presentation</i>	<i>Ongoing throughout term</i>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• Board e-mail</li> <li>• MS Teams</li> <li>• Term 2 Report Card: March 3</li> </ul>	<i>See Term 1.</i>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<i>Competency 1: Interprets a contemporary world problem</i> <i>Competency 2: Takes a position on a contemporary world issue</i>	<i>Model UN Debate</i>  <i>Position papers</i>  <i>Debate preparation</i>  <i>Assignment/test</i>	<i>** Debate will take place in April-May (TBD).</i> <i>Preparation work in Jan. &amp; Feb. for this project is a major part of the evaluation.</i>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• Board e-mail</li> <li>• Schoology</li> <li>• Term 3 Report Card: late June</li> </ul>	<i>See Term 1.</i>	

**END OF YEAR RESULTS**

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%
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100% (school mark) = END OF YEAR RESULT

**Additional Information / Specifications****Evaluation:**

Students who are absent for a scheduled evaluation or presentation must present the teacher with a note from a parent justifying the absence and explaining their awareness that their child has missed an evaluation. This is not the standard note submitted to the school following an absence.

**Assignments:**

Contemporary World is a course that requires a constant level of effort from all students. Large assignments and debate/summit preparation are an integral part of the course curriculum and command a significant amount of time. Each student should make sure to organize his/her time accordingly.

All assignments handed in have to respect the format required by the teacher. A failure to follow the procedure when submitting an assignment will result in point penalty.

Plagiarism of any kind will be punished by the refusal of the instructor to correct the assignment and the student responsible given the mark "0".

Assignments are to be handed in on the due date (until 3pm unless otherwise indicated) or else a penalty of 10% per day may be deducted from the mark.

**Unless explicitly stated, all assignments are considered to be individual work. Unauthorized teamwork (including sharing work between different teams) will be considered plagiarism.**

**Remediation: Day 3 and 6 from 12:30 to 1:10 p.m., or by appointment**

**MS Teams Codes**

**Section 4: d3djmg**

**Section 5: 4bxilc8**

**Section 6: nslv3j6**