



Royal West Academy

Course: English 56 (Groups 02 & 03)

Teacher: Ms. Todi
Office: Resource Room (105)

Room: Group 02: Rooms 305&301
Group 03: Room 216

E-mail: atodi@emsb.qc.ca

Texts/workbooks: Various novels, plays (including Shakespeare), and short story and poetry anthologies.

Course description: Students will continue to be exposed to important authors and to the major genres in English literature: the short story, poetry, the essay, and other non-fiction. Emphasis will be on improving reading, speaking, and writing skills; on developing the analytical thinker; and on preparing students for CEGEP level English courses. All grade 11 students will write a three day English Language Arts MEES leaving exam in May.

Remediation Schedule:

Day 4 – Lunch

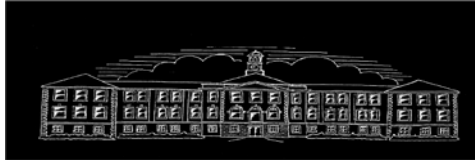
Day 5 – 8:00 am - 8:30 am

Remediation will take place in the Resource Room (105).

Google Classrooms will be used to post deadlines, resources, and at times to submit work.

ELA 56-02 – [yu3wmq3](#)

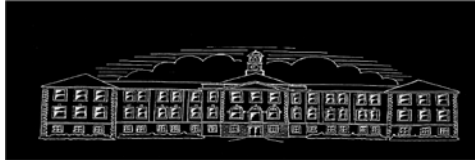
ELA 56-03 – [f32dw7s](#)



Term 1 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Summer reading (SR) task, play(s) and/or short story assignments, tests & quizzes.</p> <p>Literary essay (based on SR; with related evaluations), MLA.</p>	<p>Ongoing throughout the term</p>

<p>Communicating with Students and Parents</p> <p>Should parents have any concerns or questions, they can e-mail me at the address listed above.</p>	
<p>Progress report: October 14th</p> <p>Report Card: November 15th</p> <p>Parent Teacher Interview: November 17th</p>	<p>Materials Required</p> <p>Novels/plays/anthologies supplied by RWA.</p> <p>1 Binder for handouts</p> <p>3 Hilroy Notebooks</p> <p>Loose Leaf</p> <p>Blue or black pens, pencils, erasers, white out, highlighters</p>



Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Class participation and presentation(s).</p> <p>Assignments and/or tests based on novels, plays, and/or short stories.</p> <p>Analysis of literature.</p> <p>Various production pieces.</p> <p>Mid-year exam: 20% of Competency 2 (The Response)</p>	<p>Ongoing throughout the term</p> <p>Mid-year exam: December</p>

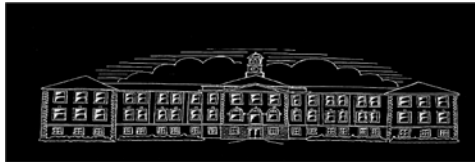
<p>Communicating with Students and Parents</p> <p>Should parents have any concerns or questions, they can e-mail me at the address listed above.</p>	<p>Materials Required</p> <p>Same as above.</p>
<p>Report Card March 3rd</p> <p>Parent Teacher Interview March 16th</p>	



Term 3 (60%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Class participation and presentation(s).</p> <p>Assignments and/or tests based on novels, plays, and/or short stories.</p> <p>Various production pieces.</p> <p>MEES exam (20% of year; C2 & C3)</p>	<p>Ongoing throughout the term.</p> <p>MEES exam date: TBA.</p>

Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions, they can e-mail me at the address listed above.</p> <p>Report Card: End of June</p>	<p>Same as above.</p>



End of Year Result

END OF YEAR RESULT								
Term 1		Term 2		Term 3		%	+ moderation	MEES Examination %
20%	+	20%	+	60%	=			

80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

Additional Information and Specifications

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you're absent, it is your responsibility to check Google Classroom for updates.
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) are strongly recommended to keep school novels in good condition.
- Due to COVID-19, there are many unknowns as to how the 2022-23 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.