



Royal West Academy

Course Outline

Course: Ethics and Religious Culture, Secondary 5

Teacher: J-A Cayer Room: 313

E-mail: jcayer@emsb.qc.ca

Texts/workbooks: NA

Course description: The Ethics course is a place where issues of an ethical and religious nature can be discussed in a format that emphasizes the recognition of others and the pursuit of the common good.

Evaluation

| Term 1 - Report card term 2 (20%) | | |
|---|---|---|
| <i>Competencies Targeted</i> | <i>Evaluation Methods</i> | <i>Timeline</i> |
| C1- Reflects on ethical questions | Projects and Assignments Journal writing Class discussion Presentations | Classes are twice a cycle. Students will always know well in advance when evaluations will occur. |
| <i>Communication to Students and Parents</i> | <i>Materials Required</i> | |
| Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews | Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc... | |

Evaluation

| Term 2 - Report card term 2 (20%) | | |
|---|--|---|
| <i>Competencies Targeted</i> | <i>Evaluation Methods</i> | <i>Timeline</i> |
| C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue | Projects and Assignments Journal writing Class discussion Presentations | Classes are twice a cycle. Students will always know well in advance when evaluations will occur. |

| <i>Communication to Students and Parents</i> | <i>Materials Required</i> |
|---|---|
| Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews | Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc... |

Evaluation

| Term 3 - Report card term 3 (60%) | | |
|---|--|---|
| <i>Competencies Targeted</i> | <i>Evaluation Methods</i> | <i>Timeline</i> |
| C1- Reflects on ethical questions C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue | Projects and Assignments Journal writing Class discussion Presentations | Classes are twice a cycle. Students will always know well in advance when evaluations will occur. |

| <i>Communication to Students and Parents</i> | <i>Materials Required</i> |
|---|---|
| Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews | Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc... |

End of the Year Results

| END OF YEAR RESULT | | | | |
|--------------------|-----------|-----------|---|------|
| Term 1 | Term 2 | Term 3 | | |
| C1 | C1 and C2 | C1 and C2 | = | 100% |
| 20% | 20% | 60% | | |

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Remediation: Day 4-7:30 am and Day 1- 12:30