



Royal West Academy

Course Outline

Course: **English Language Arts Grade 7**

Teacher: E. Kuch 1-02 and 1-05 : Room 216

E-mail: ekuch@emsb.qc.ca

Texts/workbooks: Language Power, various short stories, poetry, a Shakespeare play, novels and other independent reading.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and language skills.

Term 1 (20%)

Competencies Targeted

Evaluation Methods

Timeline

Evaluation

Competency 2: Reads and listens to written, spoken, and media texts.	Summer Reading group project and Reflection	August 30 th - , 2022-
Competency 3: Produces texts for personal and social purposes.	Literature study and creative projects Creative writing, journal writing, and essay writing <i>Vocabulary and grammar</i>	November 3 rd , 2022 Throughout
<i>Communication to Students and Parents</i>	<i>Materials Required for YEAR</i>	
<p>Please feel free to contact teacher via board e-mail.</p> <p>Record of Marks outlining your child's progress will be sent home to be signed periodically.</p> <p>Students are encouraged to speak with teacher directly about issues or concerns.</p> <p>Progress Report—Oct. 14th and First Term Report Card—Nov. 15th, 2022.</p>	<p>Large plastic Ziploc type bags to protect school novels. Please label with student's name and homeroom.</p> <p>Three 32 page Hilroy type notebooks (blue, pink, green)</p> <p>Pencils, blue/black and red pens, white-out, markers, pencil crayons scissors, USB key (optional)</p> <p>All assignments must be kept in the Home Filing System</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1: Uses language /talk to communicate and to learn. Competency 2: Reads and listens to written, spoken, and media texts. Competency 3: Produces texts for personal and social purposes.	Class discussion, individual and group presentations Literature studies Creative writing ,essay writing, journal Vocabulary and grammar	Ongoing throughout the term. November 4 th , 2022-February 16 th , 2022

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
See term 1 Mid-Term Exam (December) 10% of Reading Competency for Term 2 Second term Report Card—March 3 rd , 2023	See Term 1

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1: Uses language /talk to communicate and to learn. Competency 2: Reads and listens to written, spoken, and media texts. Competency 3: Produces texts for personal and social purposes.	Public Speaking Shakespeare presentations and project Literature study Creative writing , essay writing , journal	Ongoing throughout term February 17 th , 2023-June 8 th , 2022
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
See Term 1 Final Report Cards are issued by the end of June.	See Term 1	

End of the Year Results

END OF YEAR RESULT										
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%				
<ul style="list-style-type: none"> • Mid-term is integrated into term 2 marks. It is 10% of the targeted competency. 										

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

The majority of all written assignments for this course will be completed in class (outline, rough, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Major writing assignments will ALSO be submitted in Google Classrooms.

Teachers reserve the right to impose a penalty of up to 10% per day for all late assignments, missed tests, or unjustified absences for presentations, etc.

Students are expected to read for 15- 30 minutes each day when there is no other homework assigned.

Plagiarism or cheating results in a mark of zero given for the assignment for all involved. Please see the student handbook for more information.

Large assignments must be turned in by appointment before school, recess, or lunch.

Lost or damaged books must be replaced.

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