



Royal West Academy

Course Outline

Course: **Secondary 1 Music (Component of ARTS 1)**

Teacher: Ms. Sheila Macleod Room: 117 and 119

E-mail: smacleod2@emsb.qc.ca

Texts/workbooks: Accent on Achievement Book I

In Secondary 1, students will experience music in the following ways:

Course description:

- By learning the fundamentals of playing a concert band instrument
- Through the development of musical literacy
- By developing a disciplined approach to individual practice
- By following a clear structure for learning in a classroom (band) environment
- Through the exploration of sound production and the relationship between silence and sound

Evaluation

Music Arts Rotation (100%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
1) Creates and performs musical works 2) Listens and appreciates musical works	1) Regular scheduled playing tests 2) Creative/Reflective Assignments 3) Concert performance for parents	By posted due date
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are expected to practise their chosen instrument daily for 10-20 minutes. Written assignments will be posted to Teams. Late assignments will be penalized.	Concert band instrument and method book. (provided by the school) Instrument accessories such as reeds, cork grease, and valve oil. Pencil and eraser (not a pen)	

END OF YEAR RESULTS

END OF YEAR RESULT						
Term 1	+	Term 2	+	Term 3	=	100%
0%		100%		0%		

Additional Information / Specifications

Please be aware that the use of cell phones and smart watches are never permitted in music class

Students will be assigned an instrument to use for the duration of the music course. Parents and students will sign a contract agreeing to the maintenance and safe-keeping of this instrument. It is expected that music students practise their instruments 10-15 minutes per day. Necessary accessories such as reeds, cork grease, and valve oil, can be purchased from the music department. Mouthpieces can be purchased **if** students prefer to have their own.

Playing Tests - will be assigned a minimum of 5 days prior to the test deadline date. All playing tests must be performed in front of the class on or before the deadline date. Students who do not complete a playing test by the deadline will be penalized 10% per day.

Written Assignments - will be posted to Teams with clear guidelines and evaluation procedures.

This course culminates in a public performance for parents which will take place during regular class time. Results for this course will appear on the Term 2 report card.

Important note to students and parents/guardians regarding course outlines: Due to COVID-19, there are still many unknowns as to how the 2022-2023 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best to maximize student success.

Remediation Schedule	
Tuesday, Thursday, Friday	Time 12:40-1:10
Room 117 is open every Tuesday, Thursday and Friday at lunch for individual practice and remediation. Appointments can be made with teachers for extra help any time.	

 I have read, understood and agree to the course outline and evaluation procedure.

Parent Signature: _____

Student name (please print): _____