



## Royal West Academy

### Course Outline

Course: **Spanish 3 01**

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Teacher: M. Wilson Room  
: 212

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E-mail: [mwilson@emsb.qc.ca](mailto:mwilson@emsb.qc.ca)

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Texts/workbooks: Encuentros

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Course description: The Spanish 34 course is an optional class offered to students who are interested in the Spanish language, the 4th most spoken language in the world, government service, travel and cultural opportunities.

The language will be taught through conversation based elements such as discussion, group work/activities, in-class role-playing etc. We will also look at grammar that will cover the basic elements of vocabulary, verb conjugation and sentence structure. The use of the text, web, and audio-visual aids, etc. will complement learning.

At the end of this beginners' course, students will have gained a rudimentary knowledge of the Spanish language as well as of the Latin American culture.

**Term 1 (20%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p><i>C2: Spanish Comprehension and Hispanic Culture</i></p> <p><i>C3: Written Spanish</i></p>	<ul style="list-style-type: none"> <li>● Short oral presentations</li> <li>● In-class activities, skits and discussions</li>   <li>● In-class oral comprehension activities and assignments</li> <li>● Short articles/reading comprehension assignments</li>   <li>● Vocabulary quizzes and dictées</li> <li>● Written assignments</li> </ul>	<ul style="list-style-type: none"> <li>● At various periods during the term</li>   <li>● At various periods during the term</li>   <li>● At various periods during the term</li> </ul>
<i>Communication to Students and Parents</i>		<i>Materials Required</i>
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Progress report:                      October 14th</p> <p>Report Card:                              November 15th</p> <p>Parent Teacher Interview:        November 17th</p>		<ul style="list-style-type: none"> <li>● Spanish workbook (provided)</li> <li>● In-class resources (dictionaries, bescherelles).</li> <li>● One notebook dedicated to this class only and (shared) binder to keep all handouts and notes organized as it is the student's responsibility to be organized.</li> </ul>

**Evaluation (cont.)**

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p><i>C1 : Spoken Spanish</i></p> <p><i>C2: Spanish Comprehension and Hispanic Culture</i></p> <p><i>C3 : Written Spanish</i></p>	<ul style="list-style-type: none"> <li>● In-class oral comprehension activities and assignments</li> <li>● In-class activities, skits and discussions</li> <li>● In-class oral comprehension activities and assignments</li> <li>● Short articles/reading comprehension assignments</li> <li>● Vocabulary/Grammar quizzes and dictées</li> <li>● 1 end of term test</li> <li>● Written assignments</li> </ul>	<ul style="list-style-type: none"> <li>● Throughout the term</li> <li>● At various periods during the term</li> <li>● At various periods during the term</li> <li>● 2-5 short articles/reading comprehension assignments this term</li> <li>● 2-5 vocab. quizzes or dictées this term.</li> <li>● At the end of the term</li> <li>● At various periods during the term</li> </ul>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>See term I</p> <p>Report Card March 3rd</p> <p>Parent Teacher Interview March 16th</p>	<i>See Term 1</i>	

**Evaluation (cont.)**

<b>Term 2 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p><i>C1 : Spoken Spanish</i></p> <p><i>C2: Spanish Comprehension and Hispanic Culture</i></p> <p><i>C3 : Written Spanish</i></p>	<ul style="list-style-type: none"> <li>● In-class oral comprehension activities and assignments</li> <li>● In-class activities, skits and discussions</li>   <li>● In-class oral comprehension activities and assignments</li> <li>● Short articles/reading comprehension assignments</li>   <li>● Vocabulary/Grammar quizzes and dictées</li> <li>● 1 end of term test</li> <li>● Written assignments</li> </ul>	<ul style="list-style-type: none"> <li>● Throughout the term</li> <li>● At various periods during the term</li>   <li>● At various periods during the term</li> <li>● 2-5 short articles/reading comprehension assignments this term</li> <li>● 2-5 vocab. quizzes or dictées this term.</li> <li>● At the end of the term</li> <li>● At various periods during the term</li> </ul>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
See term I  Parent Teacher Interviews: February 17  Term Two Report Card: Issued before June 30th	<i>See Term 1</i>	

**END OF YEAR RESULTS**

Term 1 20%	+	Term 2 20%	+	Term 2 60%	=	100%
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## Additional Information / Specifications

### Description of Competencies:

**C1: SPOKEN SPANISH.** Students will be evaluated based on their ability to communicate orally in Spanish using the vocabulary and grammatical notions acquired in class and through assignments. Students will participate in group discussions, mini-skits and oral presentations about various subjects related to daily life, and Hispanic culture and society.

**C2: SPANISH COMPREHENSION/HISPANIC CULTURE.** Students will be evaluated on their capacity to understand the language through a variety of reading, visual, spoken or written materials. They will need to effectively use the different tools and resources available to them (teacher’s guidance, dictionaries, Spanish bescherelles, class notes, Spanish workbook) to practice their Spanish comprehension and associations with the knowledge acquired in and outside of class.

**C3: WRITTEN SPANISH.** Students will be evaluated upon their ability to communicate in Spanish through written texts applying the vocabulary and grammatical notions acquired in class, effectively using the different tools and resources available to them to produce, revise and correct their texts.

### Additional information:

- Students are to be responsible for their success in this course by keeping track of deadlines and evaluation criteria for each assignment and/or project.
- Students are welcome to seek guidance or extra help during remediation times.
- Students must complete all the assignments on time and revise their workbook daily in order to practice the notions viewed in class. Learning a language takes discipline and consistency.
- It is the student’s responsibility to see the teacher for any missed work in the event of a class absence.
- Late assignments will be penalized 10% per day.

### Remediation Schedule

Day 4 – 7:45 - 8:25

Day 5 – 11:40 - 12:20

**Google Classrooms will be used to post deadlines, resources, and at times to submit work. I have sent students an invitation via their EMSB Webmail.**

### Course Code

**Spa 01: j6omvl3**

