



Royal West Academy

Course Outline

Course: **Ethics and Religious Culture, Secondary IV**

Teacher: A. DIACOUMACOS Room: 311

E-mail: adiacoumacos@emsb.qc.ca

Texts/workbooks: None

Course description: The Ethics course is a place where issues of an ethical and religious nature can be discussed in a format that emphasizes the recognition of others and the pursuit of the common good.

Evaluation

Term 1 - Report card – No Term Mark		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1- Reflects on ethical questions	Projects and Assignments Journal writing Class discussion Presentations	Classes are twice a cycle. Students will always know well in advance when evaluations will occur.
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
Students are responsible for keeping track of deadlines. Parents and students can contact me via the e-mail listed above for further questions and enquiries. Parent-Teacher Interviews	Section in SOAR one-binder system or duotang with pockets Loose leaf paper Journal (32-page copybook) Pencils, pens, coloured pencils, erasers, etc...	

Evaluation

Term 2 - Report card term 2 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Reflects on ethical questions</p> <p>C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Section in SOAR one-binder system or duotang with pockets</p> <p>Loose leaf paper</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, coloured pencils, erasers, etc...</p>	

Evaluation

Term 3 - Report card term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1- Reflects on ethical questions</p> <p>C2- Demonstrates an understanding of the phenomenon of religion- Engages in dialogue</p>	<p>Projects and Assignments</p> <p>Journal writing</p> <p>Class discussion</p> <p>Presentations</p>	<p>Classes are twice a cycle. Students will always know well in advance when evaluations will occur.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Students are responsible for keeping track of deadlines.</p> <p>Parents and students can contact me via the e-mail listed above for further questions and enquiries.</p> <p>Parent-Teacher Interviews</p>	<p>Section in SOAR one-binder system or duotang with pockets</p> <p>Loose leaf paper</p> <p>Journal (32-page copybook)</p> <p>Pencils, pens, coloured pencils, erasers, etc...</p>	

End of the Year Results

END OF YEAR RESULT				
Term 1				
C1	Term 2	Term 3		
No Term	C1 and C2	C1 and C2	=	100%
Mark	40%	60%		

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

PARTICIPATION IS VITAL IN THIS COURSE. STUDENTS ARE EXPECTED TO BE ON TIME FOR CLASS. STUDENTS MUST BE OPEN-MINDED, RESPECTFUL, TOLERANT, ENGAGED AND WILLING TO LEARN.

A GOOD PART OF THE EVALUATION WILL BE CONDUCTED IN CLASS THROUGH WRITTEN ASSIGNMENTS, PROJECTS, DISCUSSIONS AND PRESENTATIONS. ALL LATE ASSIGNMENTS WILL BE PENALIZED.

Remediation: DAY 3- 3:15- 3:55 pm

DAY 6- 3:15- 3:55pm