

# **Royal West Academy**

## **Course Outline**

Course:	English Language Arts Grade 7				
		Room			
Teacher:	K. Cukier	<u>.</u> :	215		
E-mail:	kcukier@emsb.qc.ca				
	Language Power, various short stories, poetry, a Shakespeare play, novels				
Texts/workbooks:	and other independent reading.				
Course description:  Literary appreciation and the ability to communicate effectively various promoted through reading, writing and oral response to texts study the year. There also be work on vocabulary development, grammal language skills.					

### **Evaluation**

Term	1 (20%)	
Competencies Targeted	Evaluation Methods	Timeline
Competency 2: Reads and listens to written, spoken, and media texts.  Competency 3: Produces texts for personal and social purposes.  Communication to Students and Parents	notes Literature study and creative projects Creative writing, journal writing, and	Early September Fhroughout erm
<ul> <li>A record of marks outlining your child's progress will be sent home to be signed periodically.</li> <li>Students are encouraged to speak with teacher directly</li> <li>Please contact teacher via board e-mail if you have concerns about your child's progress.</li> <li>Progress Report—Oct. 13 and First Term Report Card—Nov. 13</li> </ul>	2 Large plastic Ziploc type b school novels. Please label w name and homeroom.     Four 32 page Hilroy noteboo green, yellow)     Pencils, blue/black and red p markers     5 plastic paper protectors wit     USB key	oks (blue, pink, eens, white-out,

## **Evaluation** (continued)

	Term 2 (2	0%)	
	Competencies Targeted	Evaluation Methods	Timeline
	Competency 1: Uses language /talk to communicate and to learn.  Competency 2: Reads and listens to written, spoken, and media texts.	discussion, individual and presentations ture study and creative projects ive writing, journal writing, and	Ongoing throughout the term.
n	Competency 3: Produces texts for personal and social purposes.	writing rials Required	
,		See Term 1	
, '	Mid-Term January (50% of C2 Term 2)		
•	Second term Report Card—February 27		

Term	3 (60%)	
Competency 1: Uses language /talk to communicate and to learn.  Competency 2: Reads and listens to written, spoken, and media texts.	Public Speaking, Shakespeare presentations  Literature study and creative projects	Timeline Ongoing throughout term
Communication to Students and Parents  See Term 1	Vocabulary and grammar	
<ul> <li>Final Report Cards are issued at the end of June.</li> <li>There is no final exam in grade 7 ELA</li> </ul>		

#### **End of the Year Results**

END OF YEAR RESULT								
Term 1 20%	+	Term 2 20%	+	Term 3 60%	Ш	100%*		

100% (school mark) = END OF YEAR RESULT

#### **Additional Information / Specifications**

Your child is expected to read a novel for 30 minutes every day at home to fulfill the course requirements. We study class novels (2-3) and the student will have 4-5 book reports over the year.

- The majority of written assignments for this course will be completed in class (outline, rough, and final draft)
  under the supervision of the teacher. All components of the writing process (outline, draft work, rubric) must be
  re-submitted with the final draft.
- Teachers reserve the right to impose a penalty of up to 20% per day for all late assignments.
- An absence for an oral presentation can result in 0 if there is not a serious medical reason for missing school.
   Please notify the teacher in advance if your child will be absent for an oral.
- I ask parents to take an active interest in their children's reading. Students choose and read 4-5 novels over the year
- Plagiarism or cheating results in a mark of zero given for the assignment for all involved. Please see the student handbook for more details.
- Large Ziploc type bags are required to keep school novels and library materials in good condition.

Remediation Schedule Room 215				
Day 1	3-3:40			
Day 6	lunch			