



Royal West Academy

Course Outline

Course: **English Language Arts Grade 7 (1-02)**

Teacher: A. Todi Room: 214

E-mail: atodi@emsb.qc.ca

Texts/workbooks: Language Power, various short stories, poetry, a Shakespeare play, novels and other independent reading.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and language skills.

Term 1 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
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Evaluation

<p>Competency 2: Reads and listens to written, spoken, and media texts.</p> <p>Competency 3: Produces texts for personal and social purposes.</p>	<p>Summer Reading group project and notes</p> <p>Literature study and creative projects</p> <p>Creative writing, journal writing, and essay writing</p> <p>Vocabulary and grammar</p> <p>Reading Assessment October 17th</p>	<p>Throughout term</p>
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Communication to Students and Parents

Materials Required for YEAR

Please feel free to contact teacher via board e-mail.

A record of marks outlining your child's progress will be sent home to be signed periodically.

Students are encouraged to speak with teacher directly about issues or concerns.

Progress Report—Oct. 13 and First Term Report Card—Nov. 13

Large plastic Ziploc type bags to protect school novels. Please label with student's name and homeroom.

Four 32 page Hilroy notebooks (blue, pink, green, yellow)

Pencils, blue/black and red pens, white-out, markers, highlighters

USB key

1 binder or section of a binder

1 bristol board

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1: Uses language /talk to communicate and to learn. Competency 2: Reads and listens to written, spoken, and media texts. Competency 3: Produces texts for personal and social purposes.	Class discussion, individual and group presentations Literature study and creative projects Creative writing, journal writing, and essay writing Vocabulary and grammar	Ongoing throughout the term.

Evaluation (continued)

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
See term 1 Mid-Term Exam (January) – 50% of C2 Second term Report Card—Feb. 27	See Term 1

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
Competency 1: Uses language /talk to communicate and to learn. Competency 2: Reads and listens to written, spoken, and media texts. Competency 3: Produces texts for personal and social purposes.	Public Speaking, Shakespeare presentations Literature study and creative projects Creative, journal and essay writing Vocabulary and grammar	Ongoing throughout term

<i>Communication to Students and Parents</i>	<i>Materials Required</i>
See Term 1	See Term 1

End of the Year Results

END OF YEAR RESULT							
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	<ul style="list-style-type: none"> Mid-term is integrated into term 2 marks. It is 50% of the targeted competency.

100% (school mark) = END OF YEAR RESULT

Additional Information / Specifications

Your child is expected to read a novel for 30 minutes every day at home to fulfill the course requirements.

The majority of written assignments for this course will be completed in class (outline, rough, and final draft) under the supervision of the teacher. All components of the writing process (outline, draft work, rubric) must be re-submitted with the final draft.

Teachers reserve the right to impose a penalty of up to 10% per day for all late assignments, missed tests, or unjustified absences for presentations, etc.

I ask parents to take an active interest in their children's reading. Students choose and read 6 novels over the year

Plagiarism or cheating results in a mark of zero given for the assignment for all involved. Please see the student handbook for more details

Large Ziploc type bags are required to keep school novels and library materials in good condition.

Remediation Schedule Room 214	
Day 3	8:00-8:30
Day 4	lunch

Google Classroom:

1-02: vshg5yh

Student Signature: _____

Parent Signature: _____