



Royal West Academy

Course Outline

Course: English Secondary 1

Teacher: Mr. Wilson

Room: 212

E-mail: mwilson@emsb.qc.ca

Texts/workbooks: Various novels, plays, short stories, poetry, and plays including Shakespeare.

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, grammar and language skills.

Remediation Schedule

Day 4 – 7:40am - 8:20am

Day 6 – 12:30pm - 1:10pm

Google Classrooms will be used to post deadlines, resources, and at times to submit work.

ELA 1- 03: fd6csur



Term 1 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Comprehension tests and group work assignments based on classroom literature.</p> <p>October assessment (Oct. 17th) Worth 30% of C2 for Term 1</p>	<p>Ongoing throughout term</p>

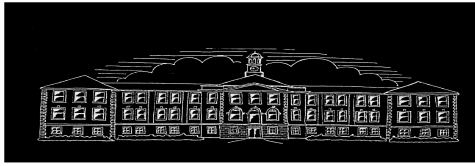
Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p>	
<p>Progress report: October 13th</p> <p>Report Card: November 13th</p> <p>Parent Teacher Interview: November 23rd</p>	<p>Novels/plays/anthologies supplied by RWA.</p> <p>Mind POP Binder</p> <p>4 X Hilroy Notebooks</p> <p>Loose Leafs</p> <p>Writing materials</p>



Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Oral presentations</p> <p>Tests and assignments based on classroom literature.</p> <p>Essay writing, grammar, creative work</p> <p>Midyear Assessment (30% of C2 in Term 2)</p>	<p>Ongoing throughout term</p>

<p>Communicating with Students and Parents</p> <p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p>	<p>Materials Required</p>
<p>Report Card February 27th</p> <p>Parent Teacher Interview March 14th</p>	<p>Novels/plays/anthologies supplied by RWA.</p> <p>Other Materials (same as term 1)</p>



Term 3 (60%)

Competencies Targeted	Evaluation Methods	Timeline
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>C1: Public Speaking.</p> <p>C2: Tests and assignments based on classroom literature.</p> <p>C3: Essay writing, grammar, creative work</p>	<p>Ongoing throughout term</p>

Communicating with Students and Parents	Materials Required
<p>Should parents have any concerns or questions they can e-mail me at the address listed above.</p> <p>Report Card issued by June 30th</p>	<p>Novels/plays/anthologies supplied by RWA.</p> <p>Other Materials (same as previous terms)</p>



End of Year Result

Term 1	+	Term 2	+	Term 3	=	100%	
20%		20%		60%			

Additional Information and Specifications

- The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher’s permission.
- Late /incomplete assignments (including missed presentations) penalty: 10% per day.
- Students must provide appropriate **written justification** (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). **You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation.**
- Group work: Every group member is responsible for the work handed in.
- Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail.
- If you’re absent, it is your responsibility to check Google Classrooms for updates.
- Students are encouraged to read independent material when there is no other homework assigned.
- Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition.
- Due to COVID-19, there are many unknowns as to how the 2021-22 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.