

Royal West Academy

Course Outline

Course: Secondary 1 Music (Component of ARTS 1)

Teacher: Ms. Sheila Macleod and Ms. Ginette Purdy Room: 117 and 118

E-mail: smacleod2@emsb.qc.ca and gpurdy@emsb.qc.ca

Texts/workbooks: Accent on Achievement Book I

In Secondary 1, students will experience music in the following ways:

• By learning the fundamentals of playing a concert band instrument

Through the development of musical literacy

• By developing a disciplined approach to individual practice

 By following a clear structure for learning in a classroom (band) environment

• Through the exploration of sound production and the relationship between silence and sound

Evaluation

Course description:

Music Arts Rotation (100%)							
Competencies Targeted	Evaluation Methods	Timeline					
Creates and performs musical works Listens and appreciates musical works	 Regular scheduled playing tests Creative/Reflective Assignments Concert performance for parents 	By posted due date					
Communication to Students and Parents	Materials Required						
Students are expected to practise their chosen instrument daily for 10-15 minutes.	Concert band instrument and method book. (provided by the school) Instrument accessories such as reeds, cork grease, and valve oil.						
Written assignments will be posted to Teams. Late assignments will be penalized.	Pencil and eraser (not a pen)						

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END OF YEAR RESULTS

END OF YEAR RESULT								
Term 1		Term 2		Term 3		4000/		
0%	+	100%	+	0%	=	100%		

Additional Information / Specifications

Please be aware that the use of cell phones and smart watches are never permitted in music class

Students will be assigned an instrument to use for the duration of the music course. Parents and students will sign a contract agreeing to the maintenance and safe-keeping of this instrument. It is expected that music students practise their instruments 10-15 minutes per day. Necessary accessories such as reeds, cork grease, and valve oil, can be purchased from the music department. Mouthpieces are available for purchase **if** students prefer to have their own.

Playing Tests - will be assigned a minimum of 5 days prior to the test deadline date. All playing tests must be performed in front of the class on or before the deadline date. Students who do not complete a playing test by the deadline will be penalized 10% per day.

Written Assignments - will be posted to Teams with clear guidelines and evaluation procedures.

This course culminates in a public performance for parents which will take place during regular class time. Results for this course will appear on the Term 2 report card.

Remediation Schedule						
Time 12:30-1:10						
Room 117 is open every Tuesday, Thursday and Friday at lunch						
for individual practice and remediation. Room 118 is open every						
Monday and Wednesday at lunch.						

I have read, understood and agree to the course outline and evaluation procedure.

Parent Signature: _______

Student name (please print): ______

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