

## **Royal West Academy**

## **Course Outline**

Course: English Language Arts Grade 9 (3-0)

Teacher: P. Stewart-Reid Room: 103

E-mail: Pstewart-reid@emsb.qc.ca
Language Power, various short stories, poetry, a Shakespeare play, novels and other independent reading.

Students will be exposed to the major genres in English literature: the short story, poetry, a Shakespeare play, the essay, and other non-fiction. Emphasis will be on reading, speaking, and writing skills, as well as developing analytical and critical thinking skills.

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	Timeline		
C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes.	C2: Summer reading (SR) assignments. Analysis of literature Assignments based on novels, plays, and/or short stories. C3: essay writing, personal writing, creative writing  October Reading Assessment Oct. 17	Ongoing throughout term		
Communication to Students and Parents	Materials Required	•		
<ul> <li>EMSB e-mail</li> <li>Google classrooms.</li> <li>Progress Report: Oct. 13<sup>th</sup></li> <li>Term 1 Report Card: Nov 13</li> </ul>	<ul> <li>A binder or section of a large binder for English</li> <li>Large plastic Ziploc type bags to protect school novels. Please label with student's name and homeroom.</li> <li>Three Hilroy note books.</li> <li>Pencils, blue/black and red pens, white-out, markers, highlighters, pencil crayons, scissors, USB key, tape o glue, 100 package of loose-leaf.</li> </ul>			

## Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes	C1: Presentations and class participation. C2: Analysis of literature: Assignments based on novels, poetry, plays, and/or short stories.  Mid-term Exam (January) C3: essay writing, personal writing, creative writing	Ongoing throughout term
Communication to Students and Parents	Materials Required	
See Term 1 Mid-Term Exam – 50% of Reading Competency for Term 2 Term 2 Report Card: Feb. 27	See Term 1.	

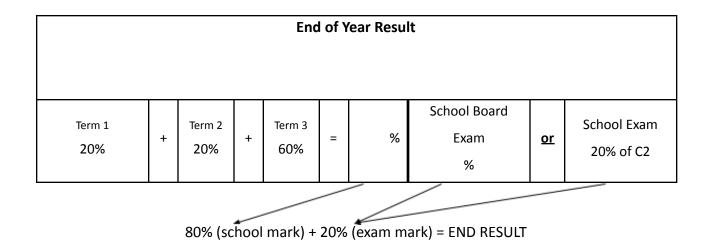
Term 3 (60%)				
Competencies Targeted	Evaluation Methods	Timeline		
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	C1: Public speaking, oral presentations, and class participation.  C2: Analysis of Literature: Assignments based on novels, plays, and short stories.	Ongoing throughout term Final exam: June		
	C3: Essays, Personal Writing, Creative Writing, Final Exam			

Communication to Students and Parents

See Term 1

Final Exam 20% of the year for C2

Final Report Card Issued in June



## **Additional Information / Specifications**

- The majority of all written assignments for this course will be completed in class (outline, rough, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission, otherwise there will be a hefty penalty.
- Late/incomplete assignments (including missed presentations) penalty: up to 20% per day.
- No extension will be granted if requested less than 24 hours prior to the due date.
- Students must provide appropriate written justification (note from parent) for any missed evaluation (such as a test or presentation), or for having missed a major due date, such as for an essay or project. You must be prepared to complete the work upon your return.
- If you are absent, it is your responsibility to communicate with your teacher.
- It is recommended that all students engage in personal reading for at least 30 minutes a day.
- Plagiarism or cheating is taken very seriously. It results in a mark of zero given for the assignment for all involved. Please see the student handbook for more details.

Remediation Schedule: Room 103	
Day 1 - Lunch	
Day 2 – Lunch	
Day 3 – Lunch	
Day 6 – Lunch	
Google Classroom	
i4pwfxv	
Parent Signature:	
Student Signature:	