

Royal West Academy

Course Outline

Course:	English 46 Section 04			
Teacher:	Mr. Rafael	Room:	210	
E-mail:	nrafael@emsb.qc.ca			
Texts/workbooks:	Various novels, plays, short story and poetry anthologies, and Shakespeare (<i>Macbeth</i>).			
Course description:	Students will continue to be exposed to important au genres in English literature: the short story, poetry, th non-fiction. Emphasis will be on improving reading, s skills, as well as developing the analytical thinker.	ne essay,	and other	

Remediation Schedule	
Day 5 – Lunch 12:30 - 1:10	
Day 7 – Lunch 12:30 - 1:10	

Google Classrooms will be used to post deadlines, resources, and at times to submit work. I have sent students an invitation via their EMSB Webmail.

ELA 4 06 – **z5h6ra7**



Term 1 (20%)

Competencies Targeted	Evaluation Methods	Timeline
C1: Uses language/talk to communicate and to learn.	C1: Presentations and engagement. C2: Summer reading (SR) test. Tests	Ongoing throughout term
C2: Reads and listens to written, spoken, and media texts.	and assignments based on classroom literature.	

Communicating with Students and Parents Should parents have any concerns or questions they can e-mail me at the address listed above.		Materials Required
Progress report: Report Card: Parent Teacher Interview:	October 13th November 13th November 23rd	Novels/plays/anthologies supplied by RWA. 1 Binder 2 Hilroy Notebooks Loose Leaf



Term 2 (20%)

Competencies Targeted	Evaluation Methods	Timeline
C2: Reads and listens to written, spoken, and media texts.	C2: Tests and assignments based on classroom literature.	Ongoing throughout term
C3: Produces texts for personal and social purposes.	C3: Essay writing, grammar, creative work Midyear Assessment (<u>Response - 30% of C2</u>)	

Communicating with Students and Parents	Materials Required
Should parents have any concerns or questions they can e-mail me at the address listed above.	
Report Card Feb 27	Novels/plays/anthologies supplied by RWA.
Parent Teacher Interview March 14th	1 Binder
	2 Hilroy Notebooks
	Loose Leaf



Term 3 (60%)

Competencies Targeted	Evaluation Methods	Timeline	
 C1: Uses language/talk to communicate and to learn. C2: Reads and listens to written, spoken, and media texts. C3: Produces texts for personal and social purposes. 	 C1: Presentations and engagement. C2: Tests and assignments based on classroom literature. C3: Essay writing, grammar, creative work End of Year Evaluation: 20% of C2 for the year. 	Ongoing throughout term	

Communicating with Students and Parents	Materials Required
Should parents have any concerns or questions they can e-mail me at the address listed above. Report Card issued by June 30th	Novels/plays/anthologies supplied by RWA. 1 Binder 2 Hilroy Notebooks Loose Leaf



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End of Year Result

Term 1	+	Term 2	+	Term 3	=	%	+ moderation	
20%		20%		60%				
	80% (school mark) + 20% (exam mark - C2) = END OF YEAR RESULT							
Additional I	Additional Information and Specifications							
 The majority of all written assignments for this course will be completed in class (outline, rough, peer-editing, and final draft) under the supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final draft. Outlines and rough work may be brought home only with the teacher's permission. Late /incomplete assignments (including missed presentations) penalty: 10% per day. Students must provide appropriate written justification (note from parent to the teacher) for any missed evaluation (such as a test or presentation) or for having missed a major due date (such as for an essay or project). You must be prepared to complete the work upon your return; if you miss the makeup evaluation you will get a zero. The note must stipulate that parents are aware of the missed evaluation. 								
 Group work: Every group member is responsible for the work handed in. Plagiarism or cheating results in a mark of zero for the student(s) involved. Please see the student handbook for more detail. 								
 If you're absent, it is your responsibility to check Google Classrooms for updates. Students are encouraged to read independent material when there is no other homework assigned. Plastic baggies (ex: Ziploc) may be required to keep school novels in good condition. Due to COVID-19, there are many unknowns as to how the 2021-22 school year will unfold. Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students. 								