



Royal West Academy

Course Outline

Course: History of Quebec and Canada from 1840 to the present (Hisy-44)

email: wlapierre@emsb.qc.ca Room: 310

Texts/workbooks: Reflections.qc.ca 1840 To Our Times

Course description: The program aims to enable the students to acquire knowledge of the history of Quebec and Canada, to develop the intellectual skills associated with the study of history, and to develop critical thinking and discussion skills conducive to social participation

Evaluation

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>Competency 1: Characterizes a period in the history of Quebec and Canada (1840-1896).</p> <p>Competency 2: Interprets a social phenomena (The formation of the Canadian Federal System)</p> <p>Evaluation criteria: Proficiency in subject-specific knowledge, appropriate use of knowledge, coherent representation of a period in the history of Quebec and Canada, rigour of the interpretation.</p>	<p>Homework and chapter tests.</p>	<p>As determined by the teacher.</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Progress report and first report card.</p> <p>Signature of tests.</p> <p>Email and access to student marks via Mozaik.</p>	<p><i>Reflections.qc.ca 1840 To Our Times</i></p> <p>Binder with dividers</p> <p>Loose leaf</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>Competency 1: Characterizes a period in the history of Quebec and Canada (1896-1945, 1945-1980).</p> <p>Competency 2: Interprets a social phenomena (Nationalisms and the Autonomy of Canada, The Modernization of Quebec and the Quiet Revolution)</p> <p>Evaluation criteria: Proficiency in subject-specific knowledge, appropriate use of knowledge, coherent representation of a period in the history of Quebec and Canada, rigour of the interpretation</p>	<p>Homework and chapter tests.</p>	<p>As determined by the teacher.</p>
<i>Communication to Students and Parents</i>		<i>Materials Required</i>
<p>Second term report card.</p> <p>Signature of tests.</p> <p>Email and access to student marks via Mozaik.</p>	<p><i>Reflections.qc.ca 1840 To Our Times</i></p> <p>Binder with dividers</p> <p>Loose leaf</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>Competency 1: Characterizes a period in the history of Quebec and Canada (1945-1980, 1980 to Our Times).</p> <p>Competency 2: Interprets a social phenomena (The Modernization of Quebec and the Quiet Revolution, Societal Choices in Contemporary Quebec)</p> <p>Evaluation criteria: Proficiency in subject-specific knowledge, appropriate use of knowledge, coherent representation of a period in the history of Quebec and Canada, rigour of the interpretation</p>	<p>Homework and chapter tests.</p> <p>Ministry exam in June. It will be worth 50% of the final school mark.</p>	<p>As determined by the teacher.</p> <p>June</p>
<i>Communication to Students and Parents</i>		<i>Materials Required</i>
<p>School and Ministry report cards</p> <p>Signature of tests.</p> <p>Email and access to student marks via Mozaik.</p>	<p><i>Reflections.qc.ca 1840 To Our Times</i></p> <p>Binder with dividers</p> <p>Loose leaf</p>	

END OF YEAR RESULTS

END OF YEAR RESULT								
Term 1	+	Term 2	+	Term 3	=	%	+ moderation	MEES Examination %
20%		20%		60%				

50% (school mark) + 50% (exam mark) = END OF YEAR RESULT

Additional Information / Specifications
<p>Message to students and parents:</p> <p>Behaviour: Appropriate behaviour in class is a requirement for academic success. Classroom procedures and rules will be communicated to the students in class. School rules as outlined in the Code of Conduct also apply.</p> <p>Deadlines: Students are responsible for making up their work and for informing themselves of assignments, tests or dates of importance after an absence. Work submitted late will be penalised 20% per day except under exceptional circumstances. In this case a note from the student’s parents/guardians may be required. Neither extra-curricular activities, whether in school or not, nor holiday travel will be considered acceptable reasons for submitting late work or missing evaluations. Students who will be missing school due to such activities will be required to submit their work/sit tests in advance of their absence.</p> <p>Quality of language: A penalty of 10% may be applied to written work that is poorly written. Misspelling of proper nouns, historical figures and events will lead to marks being docked.</p> <p>Plagiarism: Plagiarism will not be tolerated. Students may not loan their work to other students. A mark of 0% may be awarded to students caught plagiarising.</p> <p>Communication: Course materials will be posted on MS Teams. Marks will be posted on the Mozaik Portal.</p>

Remediation Schedule
Day 1 at 07:45 and Day 4 at 12:30 in room 310.

Parent Signature: _____

Student’s name: _____