

## **Royal West Academy**

**Course Outline** 

Course: **Contemporary World** 

Teacher: Ms. M. Bateman Room: 211

E-mail: mbateman@emsb.qc.ca

Texts/workbooks: none

The Contemporary World course aims to help students to understand the

world they live in through the lens of the social sciences. The core of the Course Contemporary World curriculum is articulated around projects. Students wil description:

participate in the UN Debate (April) which is a full-day conference involving

all grade 11 students.

## **Evaluation**

Term 1			
Competencies Targeted	Evaluation Methods	Timeline	
Competency 1: Interprets a contemporary world problem	Tests	Ongoing throughout term	
	Assignments		
Competency 2: Takes a position on a contemporary world issue	Project(s)		
	Class Notebook		
Communication to Students and Parents	Materials Required		
<ul> <li>EMSB email</li> <li>Google Classroom</li> <li>Progress Report: Oct. 13</li> <li>No mark will appear on the Term 1 report card.</li> </ul>	<ul> <li>One-inch binder</li> <li>32-page Hilroy notel</li> <li>Loose leaf</li> <li>Pencils, pens, etc.</li> </ul>	book	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	Timeline
Competency 1: Interprets a contemporary world problem.	Tests	Ongoing throughout term
	Assignments	
Competency 2: Takes a position on a contemporary world issue	Project presentation	
	Class Notebook	
Communication to Students and Parents	Materials Required	
<ul> <li>EMSB email</li> <li>Google Classroom</li> <li>Term 2 Report Card: February 27</li> </ul>	See Term 1.	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	Timeline
Competency 1: Interprets a contemporary world problem	Model UN Debate	** Debate will take place on April 8th
Competency 2: Takes a position on a contemporary world issue	Position papers	Preparation work in Jan. & Feb. for this project is a
	Debate preparation	major part of the evaluation.
	Assignment/test	
Communication to Students and Parents	Materials Required	•

EMSB email	See Term 1.
<ul> <li>Google Classroom</li> </ul>	
Term 3 Report Card: late	
June	

#### **END OF YEAR RESULTS**

100% (school mark) = END OF YEAR RESULT

### **Additional Information / Specifications**

#### **Evaluation:**

Students who are absent for a scheduled evaluation or presentation must present the teacher with a note from a parent justifying the absence and explaining their awareness that their child has missed an evaluation. This is not the standard note submitted to the school following an absence.

#### **Assignments:**

Contemporary World is a course that requires a constant level of effort from all students. Large assignments and debate/summit preparation are an integral part of the course curriculum and command a significant amount of time. Each student should make sure to organize his/her time accordingly.

All assignments handed in have to respect the format required by the teacher. A failure to follow the procedure when submitting an assignment will result in a point penalty.

Plagiarism of any kind will be punished by the refusal of the instructor to correct the assignment and the student responsible given the mark "0".

Assignments are to be handed in on the due date (until 3pm unless otherwise indicated) or else a penalty of 10% per day may be deducted from the mark.

Unless explicitly stated, all assignments are considered to be individual work. Unauthorized teamwork (including sharing work between different teams) will be considered plagiarism.

Remediation: Day 3 @ lunch and Day 7 after school (3:05-3:45)

# Google Classroom

Section 1: d6htues Section 2: 5syxxrj Section 3: 4emtjxx Section 4: sl7kg6n