



## Royal West Academy

### Course Outline

Course: **Contemporary World**

Teacher: C. Belina Room: 314

E-mail: cbelina@emsb.qc.ca

Texts/workbooks: *none*

Course description: The Contemporary World course aims to help students to understand the world they live in through the lens of the social sciences. The core of the Contemporary World curriculum is articulated around projects. Students will participate in the UN Debate (April) which is a full-day conference involving all grade 11 students.

### Evaluation

Term 1		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p><i>Competency 1: Interprets a contemporary world problem</i></p> <p><i>Competency 2: Takes a position on a contemporary world issue</i></p>	<p><i>Tests</i></p> <p><i>Assignments</i></p> <p><i>Project presentation</i></p>	<p><i>Ongoing throughout term</i></p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• Board e-mail</li> <li>• Mozaik</li> <li>• Google Classroom</li> <li>• <b>No mark will appear on the Term 1 report card.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <i>One-inch binder</i></li> <li>• <i>32-page Hilroy notebook</i></li> <li>• <i>Loose leaf</i></li> <li>• <i>Pencils, pens, etc.</i></li> </ul>	

**Evaluation (continued)**

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<i>Competency 1: Interprets a contemporary world problem.</i> <i>Competency 2: Takes a position on a contemporary world issue</i>	<i>Tests</i>  <i>Assignments</i>  <i>Project presentation</i>	<i>Ongoing throughout term</i>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• Board e-mail</li> <li>• Mozaik</li> <li>• Google Classroom</li> </ul>	<i>See Term 1.</i>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<i>Competency 1: Interprets a contemporary world problem</i> <i>Competency 2: Takes a position on a contemporary world issue</i>	<i>Model UN Debate</i> <i>Position papers</i> <i>Debate preparation</i> <i>Assignment/test</i>	<i>** Debate will take place on April 8th.</i> <i>Preparation work in Jan. &amp; Feb. for this project is a major part of the evaluation.</i>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>• Board e-mail</li> <li>• Mozaik</li> <li>• Google classroom</li> </ul>	<i>See Term 1.</i>	

**END OF YEAR RESULTS**

Term 1	+	Term 2 20%	+	Term 3 60%		UN debate (included in term 3)	=	100%
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100% (school mark) = END OF YEAR RESULT

**Additional Information / Specifications****Evaluation:**

Students will **NOT** be receiving a mark on the term 1 report card. Marks will be given in the term 2 and 3 report card.

Students who are absent for a scheduled evaluation or presentation must present the teacher with a note from a parent justifying the absence and explaining their awareness that their child has missed an evaluation. This is not the standard note submitted to the school following an absence.

**Assignments:**

Contemporary World is a course that requires a constant level of effort from all students. Large assignments and debate/summit preparation are an integral part of the course curriculum and command a significant amount of time. Each student should make sure to organize his/her time accordingly.

All assignments handed in have to respect the format required by the teacher. A failure to follow the procedure when submitting an assignment will result in point penalty.

Plagiarism of any kind will be punished by the refusal of the instructor to correct the assignment and the student responsible given the mark "0".

Assignments are to be handed in on the due date (until 3pm) or else a penalty of 20% per day may be deducted from the mark.

**Unless explicitly stated, all assignments are considered to be individual work. Unauthorized teamwork (including sharing work between different teams) will be considered plagiarism.**

Remediation :

8:00 – 8:30 : appointment

Day 6 : lunch

Google classroom CODES:

05: c7p6nam

06: bfchbo7

