



## Royal West Academy

### Course Outline

Course: **English Language Arts – Secondary V 56-02 56-05**

---

Teacher: Ms. E Kuch Room:216

---

E-mail: [ekuch@emsb.qc.ca](mailto:ekuch@emsb.qc.ca)

---

Texts/workbooks : Various short stories, poetry, a Shakespeare play, novels and other independent reading.

---

Course description: Literary appreciation and the ability to communicate effectively will be promoted through reading, writing and oral response to texts studied during the year. There will be a focus on vocabulary development, language skills and response writing.

---

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Summer reading test and essay  Literary analysis (short stories )  essay,response writing, presentations	August 30th- November 2nd  Ongoing throughout term
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	

<ul style="list-style-type: none"> <li>● Google Classroom</li> <li>● EMSB email</li> <li>● Mozaik</li> <li>● Progress Report: October 13<sup>th</sup></li> <li>● Term 1 Report Card: Nov 13<sup>th</sup></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Large plastic Ziploc type bag to protect school novels. Please label with student's name and homeroom.</i></li> <li>● <i>Two notebooks (one with 80 pages, the other with 32 pages)</i></li> <li>● <i>Loose leaf</i></li> <li>● <i>Pencils and pencil sharpener, eraser, whiteout, blue/black and red pens, highlighters</i></li> </ul>
---	---

**Evaluation**

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
C1: Uses language/talk to communicate and to learn.  C2: Reads and listens to written, spoken, and media texts.  C3: Produces texts for personal and social purposes.	Presentations and class discussion  Literature study ( <i>Frankenstein, or The Modern Prometheus</i> )  MLA, essay/response writing, creative writing, quotes and analysis tests  <b>Mid-Term Exam for C2 (50% of C2)</b>	Ongoing throughout term  November 3rd-February 2nd  January (exact date TBA)
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	

<ul style="list-style-type: none"> <li>● EMSB email</li> <li>● Google classroom</li> <li>● Mozaik</li> <li>● Mid-Term Exam (January)</li> <li>● Term 2 Report Card: February 27</li> </ul>	<p><i>Same as Term 1</i></p>
--	------------------------------

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Uses language/talk to communicate and to learn.</p> <p>C2: Reads and listens to written, spoken, and media texts.</p> <p>C3: Produces texts for personal and social purposes.</p>	<p>Presentations and class discussion</p> <p>Public Speaking (more information TBA)</p> <p>Literature study (novels, Shakespeare play(<i>Hamlet</i>))</p> <p>Response/Essay writing</p> <p><b>MELS Exam (May) 50% of the year of C2 AND 50% of the year of C3</b></p>	<p>Ongoing throughout term.</p> <p>February 5th-June 14th</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<ul style="list-style-type: none"> <li>● EMSB email</li> <li>● Mozaik</li> <li>● Google classroom</li> <li>● Term 3 Report Card: End of June</li> </ul>	<p><i>Same as Term 1</i></p>	

## END OF YEAR RESULTS

<p><b>END OF YEAR RESULT</b></p>
----------------------------------

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	100%	MELS exam 50% of C2 and C3 (year)
---------------	---	---------------	---	---------------	---	------	--------------------------------------

### Additional Information / Specifications

- All written assignments will be completed in class (outline, draft, and some final presentation copies) under supervision of the teacher. All components of the writing process (outline, rough work, peer-editing) must be re-submitted with the final presentation copy.
- There may be a penalty of **20% per day** for any late assignments or unjustified absences for presentations.
- Students who are absent for a scheduled assessment or presentation must present a note addressed to the teacher justifying the absence and specifying that the parent is aware that their child missed an assessment or presentation.
- An E.C.A. activity does not excuse a student for a late assignment, a missed test, or a missed presentation.
- Lost or damaged books must be replaced.
- Plagiarism and/or cheating results in a mark of zero given for the assignment. Please see the student handbook for more details.

**Important note to students and parents/guardians regarding course outlines:** Please note that the information on this outline may need to be modified as the year progresses. Rest assured that any changes made will be done so to reflect what we feel is best for the students.

### Remediation Schedule

Day 3 @ lunch and Day 6 @ lunch