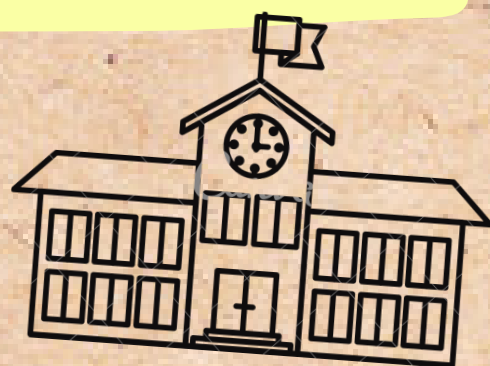


EDUCATIONAL PROJECT: Consultative Process

Overview



As Royal West Academy revises its Educational Project, members from the following stakeholder groups were consulted: teaching staff, support staff, Board professionals, community group members, students, and parents. Responses highlight many strengths of Royal West Academy while also indicating areas that need some attention.

Two very clear elements that permeated each consultative body's responses include the tremendous number of caring adults in the building and the outstanding extra-curricular activities program. Fostering positive student mental health and navigating technological advances and hiccups are two areas that necessitate support.

Common Elements

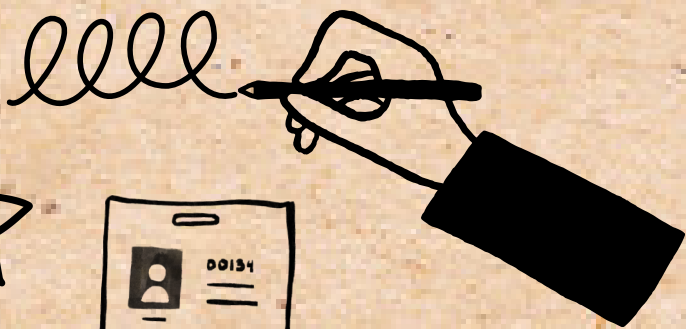
Safe, Supportive Climate

- Lots of adults who care
- Administration and office staff are supportive and approachable
- Student Services Department is ever-present and growing
- Homeroom fosters a family-like environment



Academic Program

- High expectations
- Accelerated streams
- Contributes to level of stress
- Prepares students for Cegep
- Lots of options



Extra-Curricular Program

- Many ECAs with lots of variety
- Creates a sense of belonging and acceptance

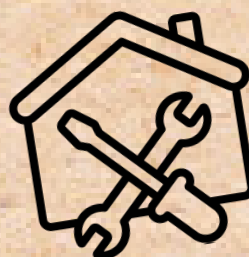


Mental Health

- Mindful moment
- Even more student services department support is needed
- Improving the level of student anxiety

Physical Space

- Building improvements
- Confidential spaces for student services department
- More space for all activities offered



Technology

- Digital awareness and safety
- Tech related support for the school
- Artificial Intelligence

