



BUDGET BUILDING PROCESS
FOR 2024-2025

APPENDIX B: Suggestions for Budget Priorities
Feedback on Guiding Principles, Criteria, and Related Orientations

Group/School/Centre: ROYAL WEST ACADEMY

1. Budget Priorities:

Within the context of declining enrolment-and therefore decreasing subsidies- establishing budget priorities can realistically imply that these priorities *could* simply be exempted from reductions. In this light, please list, in order of priority, the needs among the schools/centres which you feel are most important:

1. Support allocation of a full-time Resource Teacher to provide dedicated services to coded and at-risk-students (IEPs for more than 63 students)
2. Prioritize teacher staffing ratio favourably considering programs as a special status school:
3. Increase allocation of front-line support services (Guidance Counsellors, Youth Counsellor, Behaviour Technicians, Library Staff, Secretarial Support):
4. Increase allocation for IT support and infrastructure, particularly the Wi-Fi networks:
5. Allow rollovers for per-capita allocations (including Operating Budget and Caretaking/ Maintenance):
6. Increase allocations for Campaign Against Poverty Allocation
7. Reinstate third vice-principal position at RWA:
8. Increase funding for music program:
9. Building maintenance and upgrades:
10. Allocate funding for enriched programs/ special status schools

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Please note this list is part of the overall budget planning process. As the MEQ funding parameters become known, some funds may have to be directed to specific spending initiatives per budgetary parameters.



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2. GUIDING PRINCIPLES, CRITERIA, AND RELATED ORIENTATIONS

Please provide your comments on the *Guiding Principles, Criteria, and related Orientations* as outlined in the attached document. You may use the reference numbers i) to xi) used in the document.

1. Minimize negative impact on direct services to students shall take precedence in decisions concerning budget allocations;
2. Schools have a legal obligation to support students with difficulty codes and those at risk. Human resources shall be organized to facilitate the support of students with Individualized Education Plans;
3. Particular needs of students will be taken into consideration when allocating funds (special needs, special programs, etc)
4. Maintaining or improving an existing allocation shall be a priority;
5. Staffing ratios for school and centre-based staff will be reviewed annually and be readjusted where deemed necessary, in keeping with the Board's Commitment-to-Success plan;
6. Schools and centres will be permitted, subject to established guidelines, to reserve with Governing Board approval, portions of locally administered funds in order to augment local staffing.
7. The Council of Commissioners and Administration will continue to inform and pressure the Ministère de l'Éducation du Québec (MEQ) to redress funding shortfalls to which the EMSB had been subjected;

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