

PPO Report for Governing Board

Meeting of April 15, 2024

PPO members reviewed the content of the Educational Project and read with particular interest the list of Specific Initiatives Towards Improvement for the School Climate section. The Educational Project was discussed at a PPO meeting and members were given opportunity to give feedback online regarding the initiatives. The following is a summary of feedback received.

Table 1 lists initiatives that a majority of PPO parents identified as useful:

School Climate-Related Goal	Initiatives identified as useful by a majority of PPO parents:
<i>To decrease the rate of secondary students' victimization</i>	<ul style="list-style-type: none"> • Intervention and coaching by behaviour technicians • Anonymous reporting and suggestion box • Promotion of an environment of acceptance in various curriculums, activities and programs • Inclusive ECAs (e.g. LGBTQ+ club, feminism club, etc) • Celebration of diverse cultures and religions
<i>To increase the rate of secondary students feeling safe at school</i>	<ul style="list-style-type: none"> • Access to safe space in the guidance area • Continued professional development on Crisis Intervention Prevention • Presence of two full-time behaviour technicians • Anonymous reporting and suggestion box
<i>To decrease the rate of secondary students' moderate to high perceptions of anxiety</i>	<ul style="list-style-type: none"> • Sensitization of the importance of a "break" over holiday periods (ex. December and March break) • "Black out" periods • Administration, together with GB, will prepare midyear and end of year exam schedules such that, as much as possible, students have only one exam per day and ample time to prepare between exams • Introduction to Student Services with class visits from guidance (Sec 1)
<i>To decrease the rate of secondary students' substance use and harmful coping</i>	<ul style="list-style-type: none"> • Cyberbullying and Digital Citizenship presentation (Sec 1-III) • Collaboration with Environment Committee and Camp Lift for activities for Anti-vaping day • Camp Lift anti-vaping presentation (Sec III) • Camp Lift Party Scenarios (Sec IV) • Camp Lift Let's Talk Porn Presentation (Sec V) • Impaired Driving presentation from Children's Hospital (Sec V)

Table 2 lists initiatives that a majority of PPO parents identified as needing more follow up/assessment or which parents did not feel were useful

School Climate-Related Goal	Initiatives identified for more follow up/assessment or which a majority of PPO parents did not feel were useful:
<i>To decrease the rate of secondary students' victimization</i>	<ul style="list-style-type: none"> • Review of adult supervision • Partnership with SPVM
<i>To increase the rate of secondary students feeling safe at school</i>	<ul style="list-style-type: none"> • <i>None identified by a majority</i>
<i>To decrease the rate of secondary students' moderate to high perceptions of anxiety</i>	<ul style="list-style-type: none"> • Moment of pause-itivity • Monthly MindPOP workshops • Individual MindPOP referrals for weekly sessions • CHOICES program • Regular promotion of positive homework hygiene

To decrease the rate of secondary students' substance use and harmful coping	• None identified by a majority
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In addition, suggestions were made for possible future initiatives to *proactively* promote student wellness at RWA, for example:

- Sports and fitness ECAs that are open to students of all skill levels and that promote play, sports and teamwork as a way to encourage physical and mental wellness
- Helping to educate students about their learning style (e.g. visual, auditory, etc)
- More greenery in classes and hallways, including vertical gardens
- Exploration of zotherapy
- A house system, similar to that in place at Vincent Massey Collegiate, could be proposed to students for their consideration
- A regular review of ECAs that are offered, with input from the student and parent community
- Consult students and parents regarding possible A/P classes at Royal West

The PPO looks forward to receiving annual reports in the coming years to observe how well objectives are being met.