



Royal West Academy

Course: Introduction to Psychology (PSY-01)

Teacher: Dr. Colannino

Room: 213

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Course description:

This course will provide students with an introduction to some of the major topics in psychology. These topics include: the definition and history of psychology, the biological aspects of psychology, sensation and perception, learning, memory, cognition, and child development, etc. These basic topics will be taught in accordance with the exploration of past and current theories and contributions of major psychologists. The course will also provide students with an overview of the research methods used in the field (including ethical principles of psychological research).

Evaluations

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Demonstrates an understanding of psychological theories and concepts (80%).</p> <p>C2: Recognizes and applies psychological theories, concepts, and research findings to everyday situations (20%).</p>	<p>C1:</p> <ul style="list-style-type: none"> - Quizzes - Tests - Class notes <p>C2:</p> <ul style="list-style-type: none"> - Reflection based - Short class assignments 	<p>Ongoing throughout term (Sept. to mid Nov.)</p>
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaik progressively throughout the term. Progress report: Oct. 11th. First Term Report Card: Nov. 15th.</p>	<p>Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand. Each student will receive class notes which must be brought to each class.</p>	

Evaluation (continued)

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Demonstrates an understanding of psychological theories and concepts (80%).</p> <p>C2: Recognizes and applies psychological theories, concepts, and research findings to everyday situations (20%).</p>	<p>C1:</p> <ul style="list-style-type: none"> - Quizzes - Tests - Class notes <p>C2:</p> <ul style="list-style-type: none"> - Reflection based - Short class assignments 	Ongoing throughout term (Mid November to mid-February)
<i>Communication to Students and Parents</i>	<i>Materials Required</i>	
<p>Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaik progressively throughout the term.</p> <p>Second Term Report Card: February 24th</p>	<p>Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand. Each student will receive class notes which must be brought to each class.</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>Timeline</i>
<p>C1: Demonstrates an understanding of psychological theories and concepts (80%).</p> <p>C2: Recognizes and applies psychological theories, concepts, and research findings to everyday situations (20%).</p>	<p>C1:</p> <ul style="list-style-type: none"> - Quizzes - Tests - Class notes <p>C2:</p> <ul style="list-style-type: none"> - Reflection based - Short class assignments 	Ongoing throughout term (Mid Feb. to June).
<p>Should parents have any concerns or questions they can e-mail me at the address listed above. Student marks will be uploaded on Mozaik progressively throughout the term. Third term report card: available on Mozaik by June 30th.</p>	<p>Students were provided with a list of supplies needed for this course at the start of the school year. Students are expected to have those supplies on hand. Each student will receive class notes which must be brought to each class.</p>	

END OF YEAR RESULTS

END OF YEAR RESULT				
Term 1 20%	+	Term 2 20%	+	Term 3 60%

Additional Information / Specifications

- A lot of material will be covered each class and much of the material will be presented in lecture format.
- **Tests are to be written on the assigned day. If a student misses a test without notice they must bring in a note the day they return. The note must be signed by a parent, provide a valid reason for the absence, and indicate that the parent is aware that the student missed an evaluation. Be prepared to write the test upon your return; if you miss the makeup evaluation you will get a zero.**
- Late penalty for assignments: 10% a day
- Plagiarism is a serious academic offence and will result in a mark of zero for student(s) involved. See agenda.
- For other rules and regulations, please consult the student agenda.

Remediation Schedule

Day 1 (12:30-1:10) & Day 3 (12:30-1:10) Room: 213

Parent/Guardian's Signature : _____

Student's Signature: _____

Google Classroom Code: [k2d4rmw](#)

